

**SAMPLE: DO NOT FAX TO DATAFAX**

MTN-014 (201)



DEM-1 (001)

Participant ID

<input type="text"/>	<input type="text"/>	<input type="text"/>	-	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	-	<input type="text"/>
Unit ID				Participant Number					Chk

Form Completion Date

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
dd		MMM		yy	

### Demographics

1. Participant's sex at birth	<input type="checkbox"/> male	<input checked="" type="checkbox"/> female								
2. What is your date of birth?	<table border="1"> <tr> <td>dd</td> <td>MMM</td> <td>yy</td> </tr> <tr> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> </table>	dd	MMM	yy	<input type="text"/>	<input type="text"/>	<input type="text"/>	OR <i>If unknown, record age:</i> <table border="1"><tr><td><input type="text"/></td><td><input type="text"/></td></tr></table> years	<input type="text"/>	<input type="text"/>
dd	MMM	yy								
<input type="text"/>	<input type="text"/>	<input type="text"/>								
<input type="text"/>	<input type="text"/>									
3. Are you currently married?	<input type="checkbox"/> yes	<input type="checkbox"/> no								
4. What is your highest level of education?	<input type="checkbox"/> no schooling <input type="checkbox"/> primary school, not complete <input type="checkbox"/> primary school, complete	<input type="checkbox"/> secondary school, not complete <input type="checkbox"/> secondary school, complete <input type="checkbox"/> attended college or university								
5. Do you consider yourself to be Latina or of Hispanic origin?	<input type="checkbox"/> yes	<input type="checkbox"/> no								
6. What is your race? <i>Mark all that apply.</i>	<input type="checkbox"/> 6a. American Indian or Alaska Native <input type="checkbox"/> 6b. Asian <input type="checkbox"/> 6c. Black or African American <input type="checkbox"/> 6d. Native Hawaiian or other Pacific Islander <input type="checkbox"/> 6e. White <input type="checkbox"/> 6f. Other, specify: _____									
7. Do you earn an income of your own?	<input type="checkbox"/> yes <input type="checkbox"/> no <i>If no, go to statement below item 7a.</i>									
7a. How do you earn income? <i>Mark all that apply.</i>	<input type="checkbox"/> formal employment <input type="checkbox"/> self-employment <input type="checkbox"/> other									
<p>I will ask questions about you and your sexual behaviors. Some of the questions may seem very personal, but please remember that all of your answers will be kept confidential. None of your answers will affect your ability to participate in the study. There are no right or wrong answers, and every answer is important, so please be as honest and as accurate as you can.</p> <p>The next questions are about your recent sexual partners.</p>										
8. Do you currently have a primary sex partner? By primary sex partner we mean a man you have sex with on a regular basis, or who is your husband, or who you consider to be your main partner?	<input type="checkbox"/> yes	<input type="checkbox"/> no <input type="checkbox"/> not applicable <i>If no or not applicable, go to item 13 on page 2.</i>								
9. Do you currently live with your partner?	<input type="checkbox"/> yes	<input type="checkbox"/> no								
10. Does your primary partner know that you are taking part in this study?	<input type="checkbox"/> yes	<input type="checkbox"/> no <input type="checkbox"/> don't know								

<b>Demographics (DEM-1)</b>	
<b>Purpose:</b>	This form is interviewer-administered and is used to collect participants' demographic and socioeconomic information.
<b>General Information/Instructions:</b>	
This form is faxed to SCHARP DataFax only if the participant enrolls in the study. This form is completed at the Screening Visit. Read each item aloud, except item 1, and record the participant's response.	
<b>Item-specific Instructions:</b>	
<b>Item 2:</b>	If any portion of the date of birth is unknown, record age at time of enrollment. If age is unknown, record participant's estimate of their age. Do not complete both answers.
<b>Item 3:</b>	Mark "yes" if the participant is in a legally-binding marriage and has obtained a marriage certificate.
<b>Item 4:</b>	If the participant is currently attending, has ever attended, or has completed college, university, a post-secondary diploma or certificate program, mark "attended college or university."
<b>Item 5:</b>	This item is based on self-definition. Per NIH policy, Latina or Hispanic includes a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
<b>Item 6:</b>	Record the participant's race based on self-definition. In the case of mixed race, mark all that apply and/or "other" and indicate the mixed race background. Per NIH policy, Latina is considered an ethnic group and not a race and should not be entered in item 6f.
<b>Item 8:</b>	Mark "not applicable" if the participant has a female primary sex partner.

**SAMPLE: DO NOT FAX TO DATAFAX**

MTN-014 (201)



DEM-2 (002)

Participant ID

<input type="text"/>	<input type="text"/>	<input type="text"/>	-	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	-	<input type="text"/>
Unit ID				Participant Number					Chk

Demographics

11. In the <b>past 3 months</b> , has your primary sex partner had sex with another partner besides you?	<input type="checkbox"/> <i>yes</i>	<input type="checkbox"/> <i>no</i>	<input type="checkbox"/> <i>don't know</i>
12. In the <b>past 3 months</b> , have you had vaginal sex with your primary sex partner? By vaginal sex we mean when a man puts his penis inside of your vagina.	<input type="checkbox"/> <i>yes</i>	<input type="checkbox"/> <i>no</i>	
13. In the <b>past 3 months</b> , with how many other male partners have you had vaginal sex? By other male partners, we mean any man who is not your primary sex partner.	<input type="text"/>	<input type="text"/>	<i>partners</i>
14. During the <b>last act</b> of vaginal sex that you had, was a male or female condom used?	<input type="checkbox"/> <i>yes</i>	<input type="checkbox"/> <i>no</i>	<input type="checkbox"/> <i>not applicable</i>
15. When did you last have anal sex? By anal sex we mean when a man puts his penis inside your anus.	<i>day(s) ago</i> <input type="text"/> <input type="text"/>	OR	<i>week(s) ago</i> <input type="text"/> <input type="text"/>
		OR	<i>month(s) ago</i> <input type="text"/> <input type="text"/>
		OR	<i>never</i> <input type="checkbox"/>
			<i>If never, go to item 18.</i> ←
16. In the <b>past 3 months</b> , how many times have you had anal sex?	<input type="text"/>	<input type="text"/>	<i>times</i>
17. During the <b>last act</b> of anal sex that you had, was a male condom used?	<input type="checkbox"/> <i>yes</i>	<input type="checkbox"/> <i>no</i>	
The next few questions are about HIV/AIDS.			
18. Does anyone with HIV/AIDS live in your household?	<input type="checkbox"/> <i>yes</i>	<input type="checkbox"/> <i>no</i>	<input type="checkbox"/> <i>don't know</i> <input type="checkbox"/> <i>not applicable</i>
19. As far as you know, does your primary sex partner have HIV/AIDS?	<input type="checkbox"/> <i>yes</i>	<input type="checkbox"/> <i>no</i>	<input type="checkbox"/> <i>don't know</i> <input type="checkbox"/> <i>not applicable</i>
20. How worried are you that you may get infected with HIV in the <b>next year</b> ?	<i>very worried</i> <input type="checkbox"/>	<i>somewhat worried</i> <input type="checkbox"/>	<i>not at all worried</i> <input type="checkbox"/>

Comments:

<b>Demographics (DEM-2)</b>
<b>General Information/Instructions:</b>
Read each item aloud and record the participant's response.
<b>Item-specific Instructions:</b>
<b>Item 13:</b> If the participant has not had vaginal sex with a male partner or has had sex exclusively with women, in the past 3 months, record "00" for this item.
<b>Item 15:</b> Record the last time the participant had anal sex. For example, if she reports having last had anal sex 2 months ago, mark '02' months ago and leave all other boxes blank for this item. If she has never had anal sex, mark "never." Only one response should be marked for this item.
<b>Item 16:</b> Record the number times the participant has had anal sex in the past 3 months (90 days).
<b>Item 17:</b> Record whether a male condom was used during the participant's last act of anal sex.

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PRE-1 (012)

Note: Number pages sequentially (01, 02, 03) for each participant.

Page

Participant ID

<input type="text"/>	<input type="text"/>	<input type="text"/>	-	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	-	<input type="text"/>
Unit ID				Participant Number					Chk

**Pre-existing Conditions**

No pre-existing conditions reported or observed.  
 End of form. Fax to SCHARP DataFax.  
 Staff Initials/Date: \_\_\_\_\_

1. Condition	Onset date MMM yy <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Staff Initials/Date
Comments	Ongoing at Enrollment? <input type="checkbox"/> yes <input type="checkbox"/> no	Severity Grade grade <input type="checkbox"/> <input type="checkbox"/> not gradable

2. Condition	Onset date MMM yy <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Staff Initials/Date
Comments	Ongoing at Enrollment? <input type="checkbox"/> yes <input type="checkbox"/> no	Severity Grade grade <input type="checkbox"/> <input type="checkbox"/> not gradable

3. Condition	Onset date MMM yy <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Staff Initials/Date
Comments	Ongoing at Enrollment? <input type="checkbox"/> yes <input type="checkbox"/> no	Severity Grade grade <input type="checkbox"/> <input type="checkbox"/> not gradable

4. Condition	Onset date MMM yy <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Staff Initials/Date
Comments	Ongoing at Enrollment? <input type="checkbox"/> yes <input type="checkbox"/> no	Severity Grade grade <input type="checkbox"/> <input type="checkbox"/> not gradable

<b>Pre-existing Conditions (PRE-1)</b>	
<b>Purpose:</b>	The Pre-existing Conditions form serves as the "starting point" or baseline from which study clinicians must determine whether conditions identified during follow-up are adverse events (AEs).
<b>General Information/ Instructions:</b>	<ul style="list-style-type: none"> <li>At the Screening Visit, record relevant baseline medical history. This includes conditions and symptoms reported by the participant during the baseline medical/menstrual history as well as any conditions identified via pelvic and rectal exam, physical exam, or laboratory testing. This includes, but is not limited to, history of hospitalizations, surgeries, allergies, any condition that required prescription or chronic medication (that is, more than 2 weeks in duration), and acute conditions occurring prior to Enrollment.</li> <li>At the Enrollment Visit, review and update as needed.</li> <li>Do record pre-existing conditions if identified during follow-up. Add a chart note to explain why the PRE entry was added after Enrollment.</li> </ul>
<b>Item-specific Instructions:</b>	
<b>Page:</b>	Number pages sequentially throughout the study, starting with "01." Do not repeat page numbers. Do not renumber any Pre-existing Conditions pages after faxing, unless instructed by SCHARP.
<b>Condition:</b>	Whenever possible, provide a diagnosis instead of listing a cluster of symptoms. If no diagnosis is identified, each symptom must be recorded as a separate entry on the Pre-existing Conditions form. If an abnormal lab value is reported, record the lab assay with the direction (i.e., increased or decreased) of the abnormality. For example, "decreased hematocrit" or "increased ALT."
<b>Onset Date:</b>	If the participant is unable to recall the date, obtain participant's best estimate. At a minimum, the year is required.
<b>Comments:</b>	This field is optional. Use it to record any additional relevant information about the condition, including any associated signs/symptoms.
<b>Severity Grade:</b>	For each condition, grade the severity according to the <i>Division of AIDS (DAIDS) Table for Grading the Severity of Adult and Pediatric Adverse Events</i> , the <i>DAIDS Rectal Grading Table for Use in Microbicide Studies (as appropriate)</i> , and the <i>DAIDS Female Genital Grading Table for Use in Microbicide Studies (as appropriate)</i> . If a condition is not gradable, mark "not gradable". Review and update as needed for conditions ongoing at the Enrollment Visit.
<b>Ongoing at Enrollment?</b>	Mark "yes" for chronic conditions, as well as any other conditions, ongoing at the Enrollment Visit. If a condition resolves or increases in severity or frequency after the Enrollment Visit, document this in chart notes and/or another document other than this form.

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Participant ID

<input type="text"/>	<input type="text"/>	<input type="text"/>	-	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	-	<input type="text"/>
Unit ID				Participant Number					Chk

### Eligibility Criteria

Form Completion Date

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
dd		MMM		yy	

1. Does this participant meet all eligibility criteria?       *yes*       *no* → *If no, go to item 2.*

1a. Obtain signature \_\_\_\_\_  
*Signature of Principal Investigator (or designee)*      *Date*

1b. Obtain signature \_\_\_\_\_  
*Signature of second staff member verifying eligibility*      *Date*

---

2. Was the participant enrolled?       *yes*       *no* → *If yes, end of form.*

---

3. Why was the participant not enrolled?

participant did not complete all screening procedures → *End of form.*

eligible but declined enrollment → *End of form.*

not eligible

---

4. Reason(s) for ineligibility *Mark all that apply.*

<input type="checkbox"/> 4a. participant < 21 or > 45 years old	<input type="checkbox"/> 4h. PEP or PrEP exposure in the last 6 months
<input type="checkbox"/> 4b. inadequate locator information	<input type="checkbox"/> 4i. participant is HIV-positive
<input type="checkbox"/> 4c. participant is pregnant or planning to become pregnant	<input type="checkbox"/> 4j. participant declines effective method of contraception
<input type="checkbox"/> 4d. participant is breastfeeding	<input type="checkbox"/> 4k. participant has a grade 2 or higher pelvic or rectal exam finding
<input type="checkbox"/> 4e. participant has irregular menstrual cycles with 21 or more days between menses and does not use progestin-only contraceptive	<input type="checkbox"/> 4l. participant does not meet laboratory eligibility criteria
<input type="checkbox"/> 4f. participant has enrolled in another research study in the last 42 days	<input type="checkbox"/> 4m. participant does not meet other clinical eligibility criteria
<input type="checkbox"/> 4g. IUD inserted in the past 42 days or IUD replacement expected within the next 3 months	<input type="checkbox"/> 4n. other reason, including investigator decision. Specify: _____

<b>Eligibility Criteria (ECI-1)</b>	
<b>Purpose:</b>	This form is used to document participant eligibility for enrollment in this study or reasons for participant ineligibility.
<b>General Information/Instructions:</b>	
	<ul style="list-style-type: none"> <li>• Complete this form for each participant screened for this study. Complete and fax this form once it is determined whether the participant will enroll in the study. If not enrolled, this is the only form that is faxed for the participant.</li> <li>• If the participant has a second screening attempt, update this form with data from the second screening attempt and refax. Do not complete a new form for the second attempt.</li> </ul>
<b>Item-specific Instructions:</b>	
<b>Items 1a and 1b:</b>	Local site Standard Operating Procedures (SOPs) must specify staff members designated to affirm eligibility.
<b>Item 3:</b>	Mark "participant did not complete all screening procedures" when a participant begins the screening process and is eligible, but does not return to the clinic to complete screening procedures within the 42-day screening window.
<b>Item 4:</b>	Mark all reasons for participant ineligibility. Refer to the Eligibility Checklist for the Screening and Enrollment Visit. If the reason for ineligibility is not listed, mark the "other reason, including investigator decision" box and specify ineligibility reason on the line provided.



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Participant ID  
   -      -   
 Unit ID Participant Number Chk

**Screening Visit  
Physical Exam**

Visit Date  
       
 dd MMM yy

**VITAL SIGNS**

1. Weight	<input type="text"/> <input type="text"/> <input type="text"/> kg	4. Pulse	<input type="text"/> <input type="text"/> <input type="text"/> beats per minute
2. Body Temp	<input type="text"/> <input type="text"/> . <input type="text"/> °C	5. Respirations	<input type="text"/> <input type="text"/> breaths per minute
3. BP	<input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> mmHg	6. Height	<input type="text"/> <input type="text"/> <input type="text"/> cm

**FINDINGS**

	<i>not done</i>	<i>normal</i>	<i>abnormal</i>	<i>Notes:</i>
7. General appearance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
8. Abdomen/ Gastrointestinal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9. Neck	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
10. Lymph Nodes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
11. Heart/ Cardiovascular	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
12. Lungs/ Respiratory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
13. Extremities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
14. Neurological	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
15. Skin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
16. Eyes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
17. Ears, Nose, Throat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
18. Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Record abnormal findings on Pre-existing Conditions form as applicable.

<b>Screening Visit Physical Exam (SPX-1)</b>	
<b>Purpose:</b>	This form is used to document the participant's vital signs and physical exam findings at the Screening Visit. This form is faxed to SCHARP only if the participant enrolls in the study.
<b>General Information/Instructions:</b>	
	Complete this form at the Screening Visit. If abnormal findings are found in items 7-18 transcribe information onto the Pre-existing Conditions DataFax form.
<b>Item-specific Instructions:</b>	
<b>Vital Signs:</b>	Use leading zeros when needed.
<b>Items 7-17:</b>	For each organ system or body part evaluated, indicate whether the findings were normal or abnormal. If abnormal, describe the findings in Notes. If not evaluated, mark "not done" and record the reason in Notes. Normal findings may also be described in Notes, but is not required.
<b>Item 18:</b>	If abnormal, specify the body system being referenced and describe the findings in Notes.

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MTN-014 (201)



Visit Code .  **1**

Participant ID  
 -  -   
Unit ID Participant Number Chk

Exam Date  
    
dd MMM yy

### Anorectal Exam

#### PERIANAL EXAMINATION

1. Findings from the perianal examination  *no abnormal findings*  *abnormal findings*  *not done* **If not done, specify reason(s) in Comments. Go to item 2.**

**If no abnormal findings, go to item 2.**

1a. Abnormal findings *Mark all that apply.*

<input type="checkbox"/> Warts	<input type="checkbox"/> Hemorrhoids	<input type="checkbox"/> Petechiae (< 3 mm)	<input type="checkbox"/> Erythema
<input type="checkbox"/> Fissure	<input type="checkbox"/> Skin tags	<input type="checkbox"/> Purpura (0.3-1 cm)	<input type="checkbox"/> Bleeding
<input type="checkbox"/> Ulceration	<input type="checkbox"/> Leukoplakia	<input type="checkbox"/> Ecchymosis (> 1 cm)	<input type="checkbox"/> Other abnormal findings, specify:
<input type="checkbox"/> Pigmentation	<input type="checkbox"/> Fistula	<input type="checkbox"/> Discharge	_____
			_____

#### DIGITAL RECTAL EXAMINATION

2. Findings from the digital rectal examination  *no abnormal findings*  *abnormal findings*  *not done* **If not done, specify reason(s) in Comments. Go to item 3.**

**If no abnormal findings, go to item 3.**

2a. Abnormal findings, specify: \_\_\_\_\_

#### ANOSCOPY

3. Was an anoscopy performed at this visit?  *yes*  *not required*  *no, specify:* \_\_\_\_\_ **If not required or no, end of form.**

4. Rectal mucosa findings  *no abnormal findings*  *abnormal findings* **If no abnormal findings, end of form.**

4a. Abnormal rectal mucosa findings *Mark all that apply.*

<input type="checkbox"/> Erythema	<input type="checkbox"/> Ulceration	<input type="checkbox"/> Bleeding	<input type="checkbox"/> Polyps	<input type="checkbox"/> Other abnormal findings, specify
<input type="checkbox"/> Abnormal vessels	<input type="checkbox"/> Friability	<input type="checkbox"/> Discharge	<input type="checkbox"/> Hemorrhoids	_____
				_____

Comments:

<b>Anorectal Exam (ARE-1)</b>	
<b>Purpose:</b>	This form is used to document the anorectal exam findings identified via perianal visual inspection, digital rectal examination, and anoscopy. An anorectal exam is required at Screening, Enrollment, and both initiate period visits and period end visits.
<b>General Information/Instructions:</b>	
	<ul style="list-style-type: none"> <li>• At Screening and Enrollment, evaluate any abnormalities for eligibility.</li> <li>• At Enrollment, update Pre-existing Conditions when applicable.</li> <li>• During follow-up, complete or update Adverse Experience Log when applicable.</li> </ul>
<b>Visit Code:</b>	Record the visit code assigned to this visit. Refer to the Study-Specific Procedures (SSP) Manual for more specific information on assigning visit codes.
<b>Item-specific Instructions:</b>	
<b>Item 1:</b>	If the perianal visual examination was required but not done, mark "not done" and record the reason the visual examination was not done in Comments.
<b>Items 1a and 4a:</b>	Mark the box to the left of each abnormal finding observed. If an observed abnormal finding is not listed, mark "Other abnormal findings, specify" and describe the abnormal finding on the lines provided.
<b>Item 2:</b>	If a digital rectal examination was required but not done, mark "not done" and record the reason the digital rectal examination was not done in Comments.
<b>Item 2a:</b>	If an abnormal finding is observed, record the finding(s) on the line provided.
<b>Item 3:</b>	Mark "not required" only if anoscopy was not done and the visit was an interim visit or the Washout Visit. If anoscopy was required but not done, mark "no" and record the reason on the adjacent line.

**SAMPLE: DO NOT FAX TO DATAFAX**

MTN-014 (201)



PK-1 (061)

Visit Code   .   **1**

Participant ID  
   -      -   
Unit ID Participant Number Chk

Specimen Collection Date  
         
dd MMM yy

### Pharmacokinetics

1. Last menstrual period: Start date       Stop date       OR  ongoing

### SPECIMEN COLLECTION TIMES

2. Cervicovaginal lavage  
Alternate Collection Date        
*stored*  *not stored*  *Reason not stored* \_\_\_\_\_  
2a. Supernatant   \_\_\_\_\_  
2b. Cell pellet   \_\_\_\_\_  
*Go to item 3.*

3. Cervical cytobrush  
Alternate Collection Date        
*stored*  *not stored*  *Reason not stored* \_\_\_\_\_

4. PBMC for PK  
Alternate Collection Date        
*stored*  *not stored*  *Reason not stored* \_\_\_\_\_

5. Plasma for PK  
Alternate Collection Date        
*stored*  *not stored*  *Reason not stored* \_\_\_\_\_

6. Rectal sponge for PK  
Alternate Collection Date        
*stored*  *not stored*  *Reason not stored* \_\_\_\_\_

7. Vaginal swab for PK  
Alternate Collection Date        
*stored*  *not stored*  *Reason not stored* \_\_\_\_\_  
*End of form.*  
7a. Was blood visible on swab?  yes  no

Comments: \_\_\_\_\_

<b>Pharmacokinetics (PK-1)</b>	
<b>Purpose:</b>	This form is used to document pharmacokinetics and stored specimen collection.
<b>General Information/Instructions:</b>	
<b>Visit Code:</b>	Record the visit code assigned to the visit. See the Data Collection section of the Study Specific Procedures (SSP) for more specific information on assigning visit codes.
<b>Specimen Collection Date:</b>	Record the date that the first specimen(s) was collected (NOT the date results were reported or recorded on the form). A complete date is required.
<b>Alternate Collection Date:</b>	This date is to be completed ONLY if the specimen was collected on a date after the Initial Specimen Collection Date. A specimen collected for the same visit but on a different date should be recorded on the same form.
<b>Not done/Not collected:</b>	Mark this box in the event that a specimen was not collected or not required.
<b>Stored/Not Stored:</b>	Mark "stored" for specimens that are collected and sent to the lab for processing. If specimens are not stored, mark "not stored" and record the reason why on the line provided.
<b>Item-specific Instructions:</b>	
<b>Item 1:</b>	<p>Only record dates of menstrual period bleeding. Do not record dates of episodes of expected breakthrough bleeding experienced while a participant is on Depo, Mirena, or other continuous contraceptive method where a woman does not experience a monthly menstrual period.</p> <p>If a participant is unable to recall the complete date, obtain the participant's best estimate. At a minimum, the month and year are required.</p>

**SAMPLE: DO NOT FAX TO DATAFAX**

MTN-014 (201)



ENR-1 (070)

Participant ID

<input type="text"/>	<input type="text"/>	<input type="text"/>	-	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	-	<input type="text"/>
Unit ID				Participant Number					Chk

Enrollment

1. Date the participant marked or signed the study screening/ enrollment consent/long term storage form	dd	MMM	yy
	<input type="text"/>	<input type="text"/>	<input type="text"/>
2. Randomization envelope # assigned	<input type="text"/> randomization envelope #		
3. Date randomization envelope # assigned	dd	MMM	yy
	<input type="text"/>	<input type="text"/>	<input type="text"/>
4. Time randomization envelope # assigned	hr	:	min
	<input type="text"/>	:	<input type="text"/>
			24-hr clock
5. This participant is enrolling into which sequence?	Sequence A Vaginal/Rectal		Sequence B Rectal/Vaginal
	<input type="checkbox"/>		<input type="checkbox"/>
6. Plasma archive storage	Collection Date	dd	MMM
		<input type="text"/>	<input type="text"/>
	stored	not stored	Reason not stored
	<input type="checkbox"/>	<input type="checkbox"/>	→ _____

Comments:

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<b>Enrollment (ENR-1)</b>	
<b>Purpose:</b>	This form is used to document a participant's study enrollment/randomization. This form is completed at the Enrollment Visit for participants randomized.
<b>General Information/Instructions:</b>	
	Fax this form to SCHARP DataFax only if the participant is enrolled (that is, she is assigned a randomization number).
<b>Specimen Collection Date:</b>	Record the date that the first specimen(s) was collected (NOT the date results were reported or recorded on the form). A complete date is required.
<b>Item-specific Instructions:</b>	
<b>Item 3:</b>	This item must match the "date assigned" date recorded for this randomization envelope on the MTN-014 Randomization Envelope Tracking Record.
<b>Item 4:</b>	This item must match the "time assigned" date recorded for this randomization envelope on the MTN-014 Randomization Envelope Tracking Record. When recording time, use a 24-hour clock (e.g., 8:12 p.m. is recorded as 20:12).
<b>Item 6:</b>	If specimens are not stored, mark "not stored" and record the reason why on the line provided.



**SAMPLE: DO NOT FAX TO DATAFAX**  
MTN-014 (201)



Participant ID

[ ] [ ] [ ]	-	[ ] [ ] [ ] [ ] [ ] [ ]	-	[ ]
Unit ID		Participant Number		Chk

### Enrollment DOD Experience Assessment

Visit Date

[ ] [ ]	[ ] [ ] [ ]	[ ] [ ]
dd	MMM	yy

Study Treatment Period  vaginal  rectal

1. What are your feelings about being observed using the gel?

Response Code

1a. [ ] [ ]    1b. [ ] [ ]    1c. [ ] [ ]    1d. [ ] [ ]    1e. [ ] [ ]    1f. [ ] [ ]

*If there is a reason that is not represented in the Response Code list, mark 1g and record the reason on the adjacent specify line. Otherwise, leave item 1g blank.*

1g. other, specify: \_\_\_\_\_

2. Why do you think we are observing you during daily use of the gel?

Response Code

2a. [ ] [ ]    2b. [ ] [ ]    2c. [ ] [ ]    2d. [ ] [ ]    2e. [ ] [ ]    2f. [ ] [ ]

*If there is a reason that is not represented in the Response Code list, mark 2g and record the reason on the adjacent specify line. Otherwise, leave item 2g blank.*

2g. other, specify: \_\_\_\_\_

3. Will you insert the gel yourself or will study staff insert the gel for you?

- will insert gel herself
- study staff will insert gel for her
- don't know
- other, specify: \_\_\_\_\_

4. What are your feelings about having visits every day for 14 days in a row, including weekends?

Response Code

4a. [ ] [ ]    4b. [ ] [ ]    4c. [ ] [ ]    4d. [ ] [ ]    4e. [ ] [ ]    4f. [ ] [ ]

*If there is a reason that is not represented in the Response Code list, mark 4g and record the reason on the adjacent specify line. Otherwise, leave item 4g blank.*

4g. other, specify: \_\_\_\_\_

Record other comments or suggestions in the participant's chart notes

## Enrollment DOD Experience Assessment (EDE-1)

**Purpose:** This form is used to document the participant's feelings about directly observed dosing of tenofovir gel.

### General Information/Instructions:

This is an interviewer-administered form and it is completed at the Enrollment/Study Product Administration/Period 1 Initiate Visit. Read each item aloud and record the participant's response. Record any notes, comments or suggestions in the participant's chart notes for reference.

### Item-specific Instructions:

**Items 1–2 and 4:** Refer to the list of response codes below. Record the two-digit code that corresponds to the participant's response(s). Up to six response codes may be recorded. A response code is required for items 1a, 2a and 4a. Record any additional response codes in items 1b-1f, 2b-2f, or 4b-4f; leave any unused items blank. For example, if four response codes apply for item 1, record the codes in items 1a-1d and leave items 1e-1g blank. Record notes taken during the interview for these items in participant chart notes.

### RESPONSE CODES

#### Study-related or Procedural Reasons

Code	Description
10	<b>Proper gel use:</b> To make sure she inserts gel as instructed: in correct part of body/at correct time/every day
11	<b>Good data:</b> To make sure the study is done correctly and data are good
12	<b>Contribution:</b> Feels she is making a positive contribution to a good cause/science
13	<b>Store study product:</b> Convenient/comfortable to come to clinic because no need to store study product at home
14	<b>Short Visits:</b> Convenient to come to clinic because the visits will be/were short
15	<b>Incentives:</b> Will like/Liked getting paid for daily visits

#### Staff/Clinic-related experiences

Code	Description
20	<b>Help/Assistance:</b> Provide(d) assistance: help her insert or remember to insert gel
21	<b>Trust:</b> Study Staff lacks trust/confidence in her
22	<b>Respect:</b> Study staff lacks respect for her
23	<b>Capability:</b> Study staff thinks she is incapable of inserting gel as instructed
24	<b>Comfortable with staff:</b> Felt/will feel comfortable with study staff
25	<b>Cared for:</b> Felt/will feel well-cared for by study staff
26	<b>Get Advice:</b> Will have/Had a chance to ask study staff questions/get advice from study staff
27	<b>Prolonged waiting time in clinic:</b> Did not like to wait while other participants were being seen
28	<b>Privacy at home:</b> Preferred to use gel at home because more privacy at home

#### Emotional/Physical experiences

Code	Description
30	<b>Monitor Health:</b> Check for reactions to gel/ illness
31	<b>Monitor comfort level:</b> Emotional/psychological reactions to using gel
32	<b>Embarrassment:</b> Will feel/felt embarrassment/shame
33	<b>Guinea pig:</b> Will feel/felt like a "guinea pig"/dehumanizing
34	<b>Physical discomfort:</b> Inserting gel will be/was painful/uncomfortable
35	<b>Dislike pelvic exams:</b> Uncomfortable because it is similar to a pelvic exam
36	<b>Gel leaks out:</b> Did not like using/use gel because it leaks out
37	<b>Negative impact on sex:</b> Did not like using/use gel before sex
38	<b>Positive impact on sex:</b> Liked using gel before sex

#### Family/Partner/Community concerns

Code	Description
40	<b>Privacy at clinic:</b> Convenient/comfortable to come to clinic because no family/partner are there, more privacy
41	<b>Questions about clinic:</b> Inconvenient/uncomfortable to come to clinic because family/partner questioned why she will go/went to clinic everyday
42	<b>No questions at home:</b> Convenient/comfortable to use gel at home because family/partner did not question why she was going to clinic every day
43	<b>No privacy at home:</b> Inconvenient/uncomfortable to use gel at home because family members/partner are there/not enough privacy
44	<b>Curiosity from friends/neighbors:</b> Reaction to home visits
45	<b>Childcare:</b> Difficult to secure childcare during daily visits

#### DOD scheduling convenience

Code	Description
50	<b>Time off work:</b> Inconvenient because she will have/had to take time off work
51	<b>Establish routine:</b> Coming to clinic will establish/established a routine/schedule
52	<b>Convenient to stay home:</b> Convenient/comfortable to use gel at home because saved her a trip to the clinic
53	<b>Convenient travel to clinic:</b> Convenient to come to clinic because it is/was on her way to other places and/or close to home
54	<b>Inconvenient travel to clinic:</b> Long travel time/expensive/too busy
55	<b>Remembers in clinic:</b> Coming to the clinic will make it/made it easier to remember to use gel
56	<b>Remembers at home:</b> Using gel at home will make it/made it easier to remember to use gel
57	<b>Convenient weekdays:</b> It was/will be easier to come in on weekdays
58	<b>Convenient weekends:</b> It was/will be easier to come in on weekends

**SAMPLE: DO NOT FAX TO DATAFAX**  
MTN-014 (201)

**PDR-1 (080)**

Visit Code  .   **1**

Participant ID  
 -  -   
Unit ID Participant Number Chk

### Product Dispensation and Returns

Form Completion Date  
    
dd MMM yy

#### VAGINAL

1. Date product provided for non-observed home use    *not provided*  → **Go to item 2.**

1a. Number of applicators provided at this visit for home use  # of applicators  
If provided at a non-initiate period visit, record reason: \_\_\_\_\_

2. Date study product returned by participant    *not returned*  → **Go to item 3.**

2a. Number of **unused** applicators returned  # of **unused** applicators

#### RECTAL

3. Date product provided for non-observed home use    *not provided*  → **Go to item 4.**

3a. Number of applicators provided at this visit for home use  # of applicators  
If provided at a non-initiate period visit, record reason: \_\_\_\_\_

4. Date study product returned by participant    *not returned*  → **End of form.**

4a. Number of **unused** applicators returned  # of **unused** applicators

Comments:

<b>Product Dispensation and Returns (PDR-1)</b>	
<b>Purpose:</b>	This form is used to document when study product designated for non-observed home use is dispensed and/or collected from the participant during the study.
<b>General Information/Instructions:</b>	
Complete this form at each visit when home-dosing applicators are dispensed or collected from the participant.	
<b>Item-specific Instructions:</b>	
<b>Items 1a and 3a:</b>	Record the number of applicators dispensed to the participant in the event that home dosing is needed. If participants are dispensed applicators for insertion at home at a visit other than a period initiate visit, record the reason for product dispensation.
<b>Items 2 and 4:</b>	These items must be completed when a participant returns unused product from the previous dispensation.
<b>Items 2a and 4a:</b>	If a participant returns unused applicators to the clinic, specify the number of applicators returned.



<b>Follow-up Visit Summary (FVS-1)</b>	
<b>Purpose:</b>	This form is used to summarize information from each participant follow-up study visit (including interim visits).
<b>General Information/Instructions:</b>	
This form is completed for each scheduled visit. This form is also completed for interim visits/contacts where a new form (other than the Follow-up Visit Summary) is completed. Note that there is no Interim Visit form for this study—instead, this form is completed to document interim visits.	
<b>Visit Code:</b>	<ul style="list-style-type: none"> <li>Record the visit code assigned to the visit. For required visits, the Visit Code will end in 0 (XX.0). If the visit is an interim visit/contact, use an interim code for the Visit Code. Start with the Visit Code of the last required visit and add "1" to the right of the decimal point for each interim visit conducted. For example, if the participant's last required visit was the Period 1 End Visit, the interim visit would be assigned Visit Code 16.1. If the participant has a second interim visit before the Washout Visit, this would be assigned a code of 16.2.</li> <li>If procedures for a required visit are split over 2 or more days, and all days are within the same visit window, assign all forms completed for the split visit the same Visit Code (ending in .0). For example, if a participant completes all Period 2 End/Final Clinic Visit procedures except rectal exam procedures on 08-OCT-13, and completes the rectal procedures on 09-OCT-13, assign a Visit Code of 32.0 to all forms.</li> </ul>
<b>Item-specific Instructions:</b>	
<b>Item 1:</b>	If the participant has taken post-exposure prophylaxis (PEP) since her last visit, mark "yes" and update the Concomitant Medications (CM) Log. In addition, a Clinical Product Hold/Discontinuation (PH) Log must be completed, unless the participant has already permanently discontinued study product use at a previous visit or at the final clinic visit.
<b>Item 2:</b>	Record if the participant has used oral or topical medicine for pre-exposure prophylaxis (PrEP) against HIV and indicate whether oral or topical PrEP was used. If either or both were used, update the Concomitant Medications (CM) Log. In addition, a Clinical Product hold/Discontinuation (PH) Log must be completed, unless the participant has already permanently discontinued study product use at a previous visit or at the final clinic visit.
<b>Item 4b:</b>	Mark the newly completed forms (in addition to this form) that are being submitted for the interim visit/contact. If "other, specify" is marked, record the form acronyms in the space provided.
<b>Item 5:</b>	Mark "yes" if at least one Adverse Experience (AE) Log was newly completed for this visit (Visit Code in item 10 of the AE Log is the same as the Visit Code recorded on this form).
<b>Item 6:</b>	Mark "yes" if at least one Clinical Product Hold/Discontinuation (PH) Log was newly completed for this visit (Visit Code in item 1 of the PH Log is the same as the Visit Code recorded on this form).

**SAMPLE: DO NOT FAX TO DATAFAX**

MTN-014 (201)



BSS-1 (130)

Visit Code   .   **1**

Participant ID  
   -      -   
Unit ID Participant Number Chk

Initial Specimen Collection Date  
       
dd MMM yy

### Biopsy Specimens

#### SIGMOIDOSCOPY

1. Was a sigmoidoscopy performed at this visit?  *yes*  *no, specify:* \_\_\_\_\_  
  → **Go to item 4.**

2. Sigmoidoscopy findings  *no abnormal findings*  *abnormal findings*  
→ **If no abnormal findings, go to item 3.**

- 2a. Abnormal sigmoidoscopy findings *Mark all that apply.*
- |   |  |
|---|--|
| <input type="checkbox"/> Erythema         | <input type="checkbox"/> Discharge                               |
| <input type="checkbox"/> Abnormal vessels | <input type="checkbox"/> Polyps                                  |
| <input type="checkbox"/> Ulceration       | <input type="checkbox"/> Hemorrhoids                             |
| <input type="checkbox"/> Friability       | <input type="checkbox"/> Other abnormal findings, specify: _____ |
| <input type="checkbox"/> Bleeding         |  |

*At Screening, evaluate any abnormalities for eligibility. Complete Pre-existing Conditions when applicable. During follow-up, complete or update AE Log when applicable.*

3. Rectal biopsy specimens

Alternate Collection Date

3a. Rectal biopsies for PK  *not required*  *stored*  *not stored* → *Reason not stored* \_\_\_\_\_

3b. Rectal biopsies for gene expression  *not required*  *stored*  *not stored* → *Reason not stored* \_\_\_\_\_

3c. Rectal biopsy for histology  *not required*  *stored*  *not stored* → *Reason not stored* \_\_\_\_\_

3d. Rectal biopsy for proteomics  *not required*  *stored*  *not stored* → *Reason not stored* \_\_\_\_\_

4. Vaginal biopsy specimens

Alternate Collection Date

4a. Vaginal biopsies for PK  *not required*  *stored*  *not stored* → *Reason not stored* \_\_\_\_\_

4b. Vaginal biopsies for gene expression  *not required*  *stored*  *not stored* → *Reason not stored* \_\_\_\_\_

Comments:

<b>Biopsy Specimens (BSS-1)</b>	
<b>Purpose:</b>	This form is used to document collection and storage of rectal and vaginal biopsies by the local site laboratory. It is also used to document the findings identified via flexible sigmoidoscopy.
<b>General Information/Instructions:</b>	
Complete this form only at Screening and at each end-of-period visit.	
<b>Initial Specimen Collection Date:</b>	Record the date that the first specimen was collected (NOT the date the results were reported or recorded on the form) for this visit. A complete date is required.
<b>Alternate Collection Date:</b>	This date is to be completed ONLY if the specimen was collected on a date after the Initial Specimen Collection Date. A specimen collected for the same visit but on a different date should be recorded on the same form. A complete date is required.
<b>Visit Code:</b>	Record the visit code assigned to this visit. Refer to the Study-Specific Procedures (SSP) Manual for more specific information on assigning visit codes.
<b>Item-specific Instructions:</b>	
<b>Item 2a:</b>	Mark the box to the left of each abnormal finding observed. If an observed abnormal finding is not listed, mark "Other abnormal findings, specify" and describe the abnormal finding on the line provided.
<b>Items 3a–3d and 4a–4b:</b>	If the specimen was not required to be collected at this visit, mark "not required." If the specimen was required to be stored, but for some reason it was not stored, mark "not stored" and record the reason on the line provided.



**SAMPLE: DO NOT FAX TO DATAFAX**  
MTN-014 (201)



Visit Code .  **1**

Participant ID  
 -  -   
 Unit ID Participant Number Chk

**Abbreviated Physical Exam**

Visit Date  
    
 dd MMM yy

**VITAL SIGNS**

- |              |  |                 |   |
|--------------|--|-----------------|---|
| 1. Weight    | <input type="text"/> <input type="text"/> <input type="text"/> kg  | 4. Pulse        | <input type="text"/> <input type="text"/> <input type="text"/> beats per minute |
| 2. Body Temp | <input type="text"/> <input type="text"/> . <input type="text"/> °C  | 5. Respirations | <input type="text"/> <input type="text"/> breaths per minute                    |
| 3. BP        | <input type="text"/> <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> mmHg |                 |   |

**FINDINGS** *Item 6 is a required assessment. Other items assessed if clinically indicated.*

	<i>not done</i>	<i>normal</i>	<i>abnormal</i>	<i>Notes:</i>
6. General appearance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
7. Abdomen/ Gastrointestinal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
8. Neck	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9. Lymph Nodes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
10. Heart/ Cardiovascular	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
11. Lungs/ Respiratory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
12. Extremities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
13. Neurological	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
14. Skin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
15. Eyes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
16. Ears, Nose, Throat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
17. Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

*Record or update abnormal findings on Pre-existing Conditions or Adverse Experience Log as applicable.*

<b>Abbreviated Physical Exam (APX-1)</b>	
<b>Purpose:</b>	This form is used to document the participant's vital signs and physical exam findings.
<b>General Information/Instructions:</b>	
	Complete this form at both initiate period visits, at each period end visit, and at an interim visit, as applicable.
<b>Item-specific Instructions:</b>	
<b>Vital Signs:</b>	Use leading zeros when needed.
<b>Item 6:</b>	This item is required to be assessed at both initiate period visits and both period end visits.
<b>Items 7–17:</b>	For each organ system or body part evaluated, indicate whether the findings were normal or abnormal. If abnormal, describe the findings in Notes. If not evaluated, mark "not done."
<b>Item 17:</b>	If abnormal, specify the body system being referenced and describe the findings in Notes. Normal findings may also be described in Notes, but is not required



<b>Pelvic Exam (PE-1)</b>	
<b>Purpose:</b>	This form is used to document the participant's pelvic exam assessment.
<b>General Information/Instructions:</b>	
Complete this form at Screening, Enrollment, at each Period Initiate and End Visit, and early termination visit (as applicable), and when a clinically indicated pelvic exam is performed during follow-up. Transcribe information from the Pelvic Exam Diagrams form (non-DataFax) onto this form for submission to DataFax.	
<b>Item-specific Instructions:</b>	
<b>Item 1:</b>	Note that observation of any genital blood or bleeding is considered an abnormal finding, regardless of whether the blood is expected (menstrual blood, for example). If blood or bleeding is observed, mark "abnormal findings" and in item 1a, mark "observed blood or bleeding; describe" and describe on the lines provided.
<b>Item 1a:</b>	<ul style="list-style-type: none"> <li>• Mark the box to the left of each abnormal finding observed. If an observed abnormal finding is not listed, mark "other abnormal findings, specify" and describe the abnormal finding on the line provided, including anatomical location. In general, for abnormal findings reported as adverse events on an AE Log, use text from item 1a as AE descriptive text finding (this does not apply to observations of blood or bleeding).</li> <li>• <b>Observed blood or bleeding; describe:</b> If blood or bleeding is observed, mark this item and in the space provided, briefly describe the color, amount, and location of the blood/bleeding. If known, specify if the blood was menstrual or non-menstrual. Assess the blood/bleeding for AE reporting purposes. Per Study-specific Procedures (SSP) manual section 8, all bleeding occurring during follow-up that is different from the participant's baseline bleeding pattern is an AE. This may include unusually heavy or prolonged menses, as well as non-menstrual bleeding different from baseline.</li> <li>• Each instance of observed blood/bleeding should be assessed for severity grade per the applicable rows of the <i>Division of AIDS Table for Grading the Severity of Adult and Pediatric Adverse Events Addendum 1: Female Genital Grading Table for Use in Microbicide Studies (FGGT)</i>. Refer to SSP manual section 8 for more information/guidance as needed.</li> </ul>

**SAMPLE: DO NOT FAX TO DATAFAX**

MTN-014 (201)



HIV-1 (140)

Visit Code   .   **1**

Participant ID  
   -      -   
Unit ID Participant Number Chk

### HIV Results

Initial Specimen Collection Date  
  /    /    
dd MMM yy

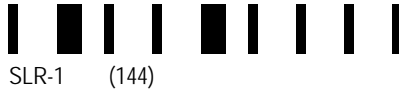
1. Rapid HIV test 1	Not done/Not collected	kit code	Alternate Collection Date			negative	positive	
	<input type="checkbox"/>	<input type="text"/> <input type="text"/>	dd	MMM	yy	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2. Rapid HIV test 2	Not done/Not collected	kit code	Alternate Collection Date			negative	positive	
	<input type="checkbox"/>	<input type="text"/> <input type="text"/>	dd	MMM	yy	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3. HIV-EIA	Not done/Not collected		Alternate Collection Date			negative	positive	indeterminate
	<input type="checkbox"/>		dd	MMM	yy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="text"/> <input type="text"/>		<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*If any are positive or indeterminate during follow-up, complete HIV Confirmatory Results form and Clinical Product Hold/Discontinuation Log.*

Comments:

<b>HIV Results (HIV-1)</b>													
<b>Purpose:</b>	This form is used to document the participant's HIV rapid test or EIA results, and plasma storage for HIV confirmatory testing as specified in the protocol.												
<b>General Information/Instructions:</b>													
<b>Initial Specimen Collection Date:</b>	Record the date that the first specimen was collected (NOT the date results were reported or recorded on the form). A complete date is required.												
<b>Alternate Collection Date:</b>	This date is to be completed ONLY if the specimen was collected on a date after the Initial Specimen Collection Date. A specimen collected for the same visit but on a different date should be recorded on the same form.												
<b>Not done/Not collected:</b>	Mark this box in the event that a specimen was not collected or if the specimen was collected, but a result is not available due to specimen loss or damage. Record the reason why the result is not available in Comments.												
<b>Visit Code:</b>	Record the visit code assigned to this visit. Refer to the Study-Specific Procedures (SSP) Manual for more specific information on assigning visit codes.												
<b>Item-specific Instructions:</b>													
<b>Items 1 and 2:</b>	Record the assigned two-digit rapid test kit code. <i>Note: More test kit codes may be added to the list as the study proceeds.</i>												
	<table border="1"> <thead> <tr> <th>Kit Code</th> <th>Rapid Test</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>Determine</td> </tr> <tr> <td>02</td> <td>OraQuick</td> </tr> <tr> <td>03</td> <td>Uni-Gold Recombigen</td> </tr> <tr> <td>04</td> <td>Bioline</td> </tr> <tr> <td>05</td> <td>Clearview Statpak</td> </tr> </tbody> </table>	Kit Code	Rapid Test	01	Determine	02	OraQuick	03	Uni-Gold Recombigen	04	Bioline	05	Clearview Statpak
Kit Code	Rapid Test												
01	Determine												
02	OraQuick												
03	Uni-Gold Recombigen												
04	Bioline												
05	Clearview Statpak												
<b>Items 1, 2, 3:</b>	If item 1, 2, or 3 is positive (meaning the participant had at least one positive HIV test result) or indeterminate during follow-up, complete a new HIV Confirmatory Results (HCR) form and a Clinical Product Hold/Discontinuation (PH) Log.												

**SAMPLE: DO NOT FAX TO DATAFAX**  
MTN-014 (201)



Visit Code    **1**

Participant ID  
 -  -   
Unit ID Participant Number Chk

Initial Specimen Collection Date  
    
dd MMM yy

### Safety Laboratory Results

		Alternate Collection Date					
		dd	MMM	yy	Severity Grade <i>If applicable</i>	AE Log Page #	Not reportable as an AE
1. HEMOGRAM	Not done/ Not collected <input type="checkbox"/> → <i>Go to item 2.</i>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/>	OR <input type="checkbox"/>
1a. Hemoglobin	Not reported <input type="checkbox"/>		<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	<i>g/dL</i>		
1b. Hematocrit	<input type="checkbox"/>		<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	<i>%</i>		
1c. MCV	<input type="checkbox"/>		<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	<i>fL</i>		
1d. Platelets	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	<i>x10<sup>3</sup>/mm<sup>3</sup></i>		
1e. WBC	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	<i>x10<sup>3</sup>/mm<sup>3</sup></i>		
DIFFERENTIAL	Not done Not reported <input type="checkbox"/> → <i>Go to item 2.</i>	Absolute Count <i>cells/mm<sup>3</sup></i>			Severity Grade <i>If applicable</i>	AE Log Page #	Not reportable as an AE
1f. Neutrophils	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>			<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/>	OR <input type="checkbox"/>
1g. Lymphocytes	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>			<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/>	OR <input type="checkbox"/>
1h. Monocytes	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>					
1i. Eosinophils	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>					
1j. Basophils	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>					
2. SERUM CHEMISTRIES	Not done/ Not collected <input type="checkbox"/> → <i>Go to item 3 on page 2.</i>	Alternate Collection Date					
		dd	MMM	yy	Severity Grade <i>If applicable</i>	AE Log Page #	Not reportable as an AE
2a. AST (SGOT)	Not reported <input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>			<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/>	OR <input type="checkbox"/>
2b. ALT (SGPT)	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>			<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/>	OR <input type="checkbox"/>
2c. Creatinine	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<i>mg/dL</i>		
		OR					
		<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/>	<i>μmol/L</i>		

<b>Safety Laboratory Results (SLR-1)</b>	
<b>Purpose:</b>	This form is used to provide data on the participant's baseline and clinically indicated laboratory test results.
<b>General Information/Instructions:</b>	
	Use this form to report the hematology, differential, and liver and renal function test results as they become available. Do not fax the form to SCHARP DataFax until all results are available and the participant has enrolled in the study.
<b>Initial Specimen Collection Date:</b>	Record the date that the first specimen was collected (NOT the date the results were reported or recorded on the form) for this visit. A complete date is required.
<b>Alternate Collection Date:</b>	This date is to be completed ONLY if the specimen was collected on a date after the Initial Specimen Collection Date. A specimen collected for the same visit but on a different date should be recorded on the same form.
<b>Not done/Not collected:</b>	Mark this box in the event that a specimen was not collected or if the specimen was collected, but a result is not available due to specimen loss or damage. Record the reason why the result is not available in Comments on page 2.
<b>Visit Code:</b>	Record the visit code assigned to this visit. Refer to the Study-Specific Procedures (SSP) Manual for more specific information on assigning visit codes.
<b>Repeat Testing:</b>	If any or all of the lab tests listed on this form are repeated (re-drawn) between the Screening and Enrollment Visit, document the repeated results on the same SLR form assigned Visit Code 1.0. Line through the original result(s), record the new result(s) and the Alternate Collection Date for each repeat test result.
<b>Results Reporting:</b>	<ul style="list-style-type: none"> <li>Results should be documented on the form using the units present on the source laboratory results document. If the units present on the form do not match your source results report, contact the MTN-014 Management Team. Note that the following units are equivalent:   <math display="block">\text{IU/L} = \text{U/L} \quad \text{I/I} \times 100 = \% \quad 10^9/\text{L} = 10^3/\text{mm}^3 = 10^3/\mu\text{L}</math> <p>For creatinine, only record the result in the units listed on the source document.</p> </li> <li>If the site lab does not report results to the same level of precision allowed on the form, record a zero (0) in the box(es) to the right of the decimal point. For example, a lab-reported hematocrit value of 30% would be recorded as 30.0%.</li> <li>It may be necessary to round the result reported by the lab up or down to the level of precision allowed on the form. For example, a lab-reported hemoglobin value of 11.05 g/dL would be recorded as 11.1 g/dL. A lab-reported hemoglobin value of 11.04 g/dL would be recorded as 11.0 g/dL. <ul style="list-style-type: none"> <li>If the site lab does not produce test results in the units used on this form, first perform the conversion, then round the converted result if necessary.</li> </ul> </li> </ul>
<b>Severity Grade:</b>	<ul style="list-style-type: none"> <li>If any values meet the criteria for severity grade 1 or greater, according to the appropriate <i>DAIDS Table for Grading the Severity of Adult and Pediatric Adverse Events</i>, record the grade in the appropriate box next to the result. If value is below Grade 1, leave the severity grade box blank.</li> <li>Always compare the severity grade range to the value that was recorded on the form (not the lab-reported value).</li> <li>When working with calculated severity grade ranges (e.g., 1.1–1.5 times the site lab upper limit of normal), the calculated range may have more significant digits than the lab result. <ul style="list-style-type: none"> <li>Treat all missing digits in the lab value as zeros.</li> <li>If the lab value falls between two calculated severity grade ranges, assign it the higher grade.</li> <li>At Screening/Enrollment, record any Grade 1 or higher lab values on the Pre-existing Conditions form.</li> </ul> </li> </ul>



**SAMPLE: DO NOT FAX TO DATAFAX**

MTN-014 (201)



SLR-2 (145)

Visit Code  .   **1**

Participant ID

-  -

Unit ID

Participant Number

Chk

### Safety Laboratory Results

#### 3. DIPSTICK URINALYSIS TESTS

Not done/  
Not collected  → *End of form.*

Alternate Collection Date

dd                      MMM                      yy  
                                           

3a. Leukocyte esterase (LE)

Not done

*negative*                      *positive*  
                     

3b. Nitrates

Not done

*negative*                      *positive*  
                     

Comments:

[Empty text area for comments]

## Safety Laboratory Results (SLR-2)

<b>Alternate Collection Date:</b>	This date is to be completed ONLY if the specimen was collected on a date after the Initial Specimen Collection Date. A specimen collected for the same visit but on a different date should be recorded on the same form.
<b>Not done/Not collected:</b>	Mark this box in the event that a specimen was not collected or if the specimen was collected, but a result is not available due to specimen loss or damage. Record the reason why the result is not available in Comments on page 2.
<b>Visit Code:</b>	Record the visit code assigned to this visit. Refer to the Study-Specific Procedures (SSP) Manual for more specific information on assigning visit codes.
<b>Repeat Testing:</b>	If any or all of the lab tests listed on this form are repeated (re-drawn) between the Screening and Enrollment Visit, document the repeated results on the same SLR form assigned Visit Code 1.0. Line through the original result(s), record the new result(s) and the Alternate Collection Date for each repeat test result.

**SAMPLE: DO NOT FAX TO DATAFAX**

MTN-014 (201)



SS-1 (149)

Visit Code   .     **1**

Participant ID  
   -      -   
Unit ID Participant Number Chk

### Specimen Storage

Initial Specimen Collection Date  
         
dd MMM yy

<p>Not done/ Not collected</p> <p><input type="checkbox"/> 1. Vaginal smear for gram stain</p> <p>Alternate Collection Date <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>stored <input type="checkbox"/> not stored <input type="checkbox"/> Reason not stored _____</p>
<p>Not done/ Not collected</p> <p><input type="checkbox"/> 2. Endocervical swab for biomarkers</p> <p>Alternate Collection Date <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>stored <input type="checkbox"/> not stored <input type="checkbox"/> Reason not stored _____</p> <p>2a. Was blood visible on the swab?</p> <p>yes <input type="checkbox"/> no <input type="checkbox"/> <b>If not stored, go to item 3.</b></p>
<p>Not done/ Not collected</p> <p><input type="checkbox"/> 3. Vaginal swab for biomarkers</p> <p>Alternate Collection Date <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>stored <input type="checkbox"/> not stored <input type="checkbox"/> Reason not stored _____</p> <p>3a. Was blood visible on the swab?</p> <p>yes <input type="checkbox"/> no <input type="checkbox"/> <b>If not stored, go to item 4.</b></p>
<p>Not done/ Not collected</p> <p><input type="checkbox"/> 4. Rectal Sponge for PD and Biomarkers</p> <p>Alternate Collection Date <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>stored <input type="checkbox"/> not stored <input type="checkbox"/> Reason not stored _____</p>
<p>Not done/ Not collected</p> <p><input type="checkbox"/> 5. Urine from hCG</p> <p>Alternate Collection Date <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>stored <input type="checkbox"/> not stored <input type="checkbox"/> Reason not stored _____</p>

Comments:

<b>Specimen Storage (SS-1)</b>	
<b>Purpose:</b>	This form is used to document collection and storage of vaginal, cervical, rectal, and urine specimens by the local site laboratory during follow-up.
<b>General Information/Instructions:</b>	
	Complete this form at Screening, both initiate period visits, the Washout Visit, at each period end visit and at early termination, as applicable.
<b>Visit Code:</b>	Record the visit code assigned to this visit. Refer to the Study-Specific Procedures (SSP) Manual for more specific information on assigning visit codes.
<b>Initial Specimen Collection Date:</b>	Record the date that the first specimen was collected (NOT the date the results were reported or recorded on the form) for this visit. A complete date is required.
<b>Alternate Collection Date:</b>	This date is to be completed ONLY if the specimen was collected on a date after the Initial Specimen Collection Date. A specimen collected for the same visit but on a different date should be recorded on the same form. A complete date is required.
<b>Not done/Not collected:</b>	Mark this box in the event that a specimen was not collected or not required.
<b>Stored/Not Stored:</b>	Mark "stored" for specimens that are collected and sent to the lab for processing. If specimens are not stored, mark "not stored" and record the reason why on the line provided.
<b>Item-specific Instructions:</b>	
<b>Items 1-5:</b>	If the specimen is required to be stored, but for some reason it is not stored, mark "not stored" and record the reason on the line provided.

**SAMPLE: DO NOT FAX TO DATAFAX**  
MTN-014 (201)



Visit Code  .   **1**

Participant ID  
 -  -   
Unit ID Participant Number Chk

### DOD Experience Assessment

Visit Date     
dd MMM yy

Study Treatment Period  vaginal  rectal

1. Did you insert the gel yourself or did study staff insert the gel for you?

- inserted gel herself
- study staff inserted gel for her
- other, specify: \_\_\_\_\_

2. Tell me about your experiences being observed using the gel or having the gel inserted. What did you like?

Response Code 2a.  2b.  2c.

*If there is a reason not represented in the Response Code list, mark 2d and record the reason on specify line. Otherwise, leave item 2d blank.*

2d. other, specify: \_\_\_\_\_

3. What did you dislike?

Response Code 3a.  3b.  3c.

*If there is a reason not represented in the Response Code list, mark 3d and record the reason on specify line. Otherwise, leave item 3d blank.*

3d. other, specify: \_\_\_\_\_

4. Why do you think we observed you using the gel or inserted gel for you?

Response Code

4a.  4b.  4c.  4d.  4e.  4f.

*If there is a reason not represented in the Response Code list, mark 4g and record the reason on specify line. Otherwise, leave item 4g blank.*

4g. other, specify: \_\_\_\_\_

5. Overall, how comfortable were you being observed using the gel or having gel inserted?

- very comfortable
- comfortable
- neutral
- uncomfortable
- very uncomfortable

## DOD Experience Assessment (DE-1)

**Purpose:** This form is used to document the participant's feelings about directly observed dosing of tenofovir gel during the study.

### General Information/Instructions:

This is an interviewer-administered form and it is completed at the Period 1 End Visit and the Period 2 End/Final Clinic Visit. Read each item aloud and record the participant's response. Record any notes taken during the interview, together with additional comments or suggestions that the participant may have, in the participant's chart notes.

### Item-specific Instructions:

**Items 2–4:** Refer to the list of Response Codes below. Record the two-digit code that corresponds to the participant's response(s). Up to six Response Codes may be recorded. A response code is required for items 2a, 3a, and 4a. Record any additional response codes in items 2b–2c, 3b–3c, or 4b–4f; leave any unused items blank. For example, if two response codes apply for item 2, record the codes in items 2a–2b and leave items 2c–2d blank. Record notes taken during the interview for these items in participant chart notes.

### RESPONSE CODES

#### Study-related or Procedural Reasons

Code	Description
10	<b>Proper gel use:</b> To make sure she inserts gel as instructed: in correct part of body/at correct time/every day
11	<b>Good data:</b> To make sure the study is done correctly and data are good
12	<b>Contribution:</b> Feels she is making a positive contribution to a good cause/science
13	<b>Store study product:</b> Convenient/comfortable to come to clinic because no need to store study product at home
14	<b>Short Visits:</b> Convenient to come to clinic because the visits will be/were short
15	<b>Incentives:</b> Will like/Liked getting paid for daily visits

#### Staff/Clinic-related experiences

Code	Description
20	<b>Help/Assistance:</b> Provide(d) assistance: help her insert or remember to insert gel
21	<b>Trust:</b> Study Staff lacks trust/confidence in her
22	<b>Respect:</b> Study staff lacks respect for her
23	<b>Capability:</b> Study staff thinks she is incapable of inserting gel as instructed
24	<b>Comfortable with staff:</b> Felt/will feel comfortable with study staff
25	<b>Cared for:</b> Felt/will feel well-cared for by study staff
26	<b>Get Advice:</b> Will have/Had a chance to ask study staff questions/get advice from study staff
27	<b>Prolonged waiting time in clinic:</b> Did not like to wait while other participants were being seen
28	<b>Privacy at home:</b> Preferred to use gel at home because more privacy at home

#### Emotional/Physical experiences

Code	Description
30	<b>Monitor Health:</b> Check for reactions to gel/ illness
31	<b>Monitor comfort level:</b> Emotional/psychological reactions to using gel
32	<b>Embarrassment:</b> Will feel/felt embarrassment/shame
33	<b>Guinea pig:</b> Will feel/felt like a "guinea pig"/dehumanizing
34	<b>Physical discomfort:</b> Inserting gel will be/was painful/uncomfortable
35	<b>Dislike pelvic exams:</b> Uncomfortable because it is similar to a pelvic exam
36	<b>Gel leaks out:</b> Did not like using/use gel because it leaks out
37	<b>Negative impact on sex:</b> Did not like using/use gel before sex
38	<b>Positive impact on sex:</b> Liked using gel before sex

#### Family/Partner/Community concerns

Code	Description
40	<b>Privacy at clinic:</b> Convenient/comfortable to come to clinic because no family/partner are there, more privacy
41	<b>Questions about clinic:</b> Inconvenient/uncomfortable to come to clinic because family/partner questioned why she will go/went to clinic everyday
42	<b>No questions at home:</b> Convenient/comfortable to use gel at home because family/partner did not question why she was going to clinic every day
43	<b>No privacy at home:</b> Inconvenient/uncomfortable to use gel at home because family members/partner are there/not enough privacy
44	<b>Curiosity from friends/neighbors:</b> Reaction to home visits
45	<b>Childcare:</b> Difficult to secure childcare during daily visits

#### DOD scheduling convenience

Code	Description
50	<b>Time off work:</b> Inconvenient because she will have/had to take time off work
51	<b>Establish routine:</b> Coming to clinic will establish/established a routine/schedule
52	<b>Convenient to stay home:</b> Convenient/comfortable to use gel at home because saved her a trip to the clinic
53	<b>Convenient travel to clinic:</b> Convenient to come to clinic because it is/was on her way to other places and/or close to home
54	<b>Inconvenient travel to clinic:</b> Long travel time/expensive/too busy
55	<b>Remembers in clinic:</b> Coming to the clinic will make it/made it easier to remember to use gel
56	<b>Remembers at home:</b> Using gel at home will make it/made it easier to remember to use gel
57	<b>Convenient weekdays:</b> It was/will be easier to come in on weekdays
58	<b>Convenient weekends:</b> It was/will be easier to come in on weekends



## DOD Experience Assessment (DE-2)

### Item-specific Instructions:

**Items 6–7, and 9–10:** Refer to the list of Response Codes below. Record the two-digit code that corresponds to the participant's response(s). Up to six Response Codes may be recorded. A response code is required for items 6a, 7a, 9a, and 10a. Record any additional response codes in items 6b–6c, 7b–7c, 9b–9c or 10b–10c; leave any unused items blank. For example, if only two response codes apply for item 6, record the code in items 6a and 6b leave item 6c blank. Record notes taken during the interview for these items in participant chart notes.

**Items 9 and 10:** Mark "NA" if the participant did not use the gel at home by herself or if the participant did not miss a dose during the product period.

**Item 11:** Complete item 10 at the Period 2 End/Final Clinic Visit only. At the Period 1 End visit, leave this item blank.

### RESPONSE CODES

#### Study-related or Procedural Reasons

Code	Description
10	<b>Proper gel use:</b> To make sure she inserts gel as instructed: in correct part of body/at correct time/every day
11	<b>Good data:</b> To make sure the study is done correctly and data are good
12	<b>Contribution:</b> Feels she is making a positive contribution to a good cause/science
13	<b>Store study product:</b> Convenient/comfortable to come to clinic because no need to store study product at home
14	<b>Short Visits:</b> Convenient to come to clinic because the visits will be/were short
15	<b>Incentives:</b> Will like/Liked getting paid for daily visits

#### Staff/Clinic-related experiences

Code	Description
20	<b>Help/Assistance:</b> Provide(d) assistance: help her insert or remember to insert gel
21	<b>Trust:</b> Study Staff lacks trust/confidence in her
22	<b>Respect:</b> Study staff lacks respect for her
23	<b>Capability:</b> Study staff thinks she is incapable of inserting gel as instructed
24	<b>Comfortable with staff:</b> Felt/will feel comfortable with study staff
25	<b>Cared for:</b> Felt/will feel well-cared for by study staff
26	<b>Get Advice:</b> Will have/Had a chance to ask study staff questions/get advice from study staff
27	<b>Prolonged waiting time in clinic:</b> Did not like to wait while other participants were being seen
28	<b>Privacy at home:</b> Preferred to use gel at home because more privacy at home

#### Emotional/Physical experiences

Code	Description
30	<b>Monitor Health:</b> Check for reactions to gel/ illness
31	<b>Monitor comfort level:</b> Emotional/psychological reactions to using gel
32	<b>Embarrassment:</b> Will feel/felt embarrassment/shame
33	<b>Guinea pig:</b> Will feel/felt like a "guinea pig"/dehumanizing
34	<b>Physical discomfort:</b> Inserting gel will be/was painful/uncomfortable
35	<b>Dislike pelvic exams:</b> Uncomfortable because it is similar to a pelvic exam
36	<b>Gel leaks out:</b> Did not like using/use gel because it leaks out
37	<b>Negative impact on sex:</b> Did not like using/use gel before sex
38	<b>Positive impact on sex:</b> Liked using gel before sex

#### Family/Partner/Community concerns

Code	Description
40	<b>Privacy at clinic:</b> Convenient/comfortable to come to clinic because no family/partner are there, more privacy
41	<b>Questions about clinic:</b> Inconvenient/uncomfortable to come to clinic because family/partner questioned why she will go/went to clinic everyday
42	<b>No questions at home:</b> Convenient/comfortable to use gel at home because family/partner did not question why she was going to clinic every day
43	<b>No privacy at home:</b> Inconvenient/uncomfortable to use gel at home because family members/partner are there/not enough privacy
44	<b>Curiosity from friends/neighbors:</b> Reaction to home visits
45	<b>Childcare:</b> Difficult to secure childcare during daily visits

#### DOD scheduling convenience

Code	Description
50	<b>Time off work:</b> Inconvenient because she will have/had to take time off work
51	<b>Establish routine:</b> Coming to clinic will establish/established a routine/schedule
52	<b>Convenient to stay home:</b> Convenient/comfortable to use gel at home because saved her a trip to the clinic
53	<b>Convenient travel to clinic:</b> Convenient to come to clinic because it is/was on her way to other places and/or close to home
54	<b>Inconvenient travel to clinic:</b> Long travel time/expensive/too busy
55	<b>Remembers in clinic:</b> Coming to the clinic will make it/made it easier to remember to use gel
56	<b>Remembers at home:</b> Using gel at home will make it/made it easier to remember to use gel
57	<b>Convenient weekdays:</b> It was/will be easier to come in on weekdays
58	<b>Convenient weekends:</b> It was/will be easier to come in on weekends





## Vaginal and Rectal Practices (VRP-1)

**Purpose:** This form is used to collect participant vaginal and rectal practices.

### General Information/Instructions:

Complete this form at Enrollment/Initiate Period 1 Visit, Period 2 Initiate and End Visits, and all Study Product Administration Visits.

### Item-specific Instructions:

**Item 1n:** If the participant reports inserting anything other than what is listed on this form, mark the appropriate box and specify the practice on the line provided. Study-product applicators do not apply.

**Item 2:** For study purposes, vaginal sex is defined as when a man puts his penis inside of the vagina. Anal sex is defined as when a man puts his penis inside the anus.

**SAMPLE: DO NOT FAX TO DATAFAX**

MTN-014 (201)



STI-1 (190)

Visit Code   .     **1**

Participant ID  
   -      -   
Unit ID Participant Number Chk

Initial Specimen Collection Date  
       
dd MMM yy

### STI Test Results

1. <b>VAGINAL WET PREP STUDIES</b>	Not done/Not collected	Alternate Collection Date				
	<input type="checkbox"/>	dd	MMM	yy		
		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	1a. Homogeneous vaginal discharge	Not done	negative	positive	<i>Only required if assessment for BV performed.</i>	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	1b. pH	Not done	If > 4.5, mark positive.		positive	
	<input type="checkbox"/>	<input type="text"/>	.	<input type="text"/>	<input type="checkbox"/>	
1c. Whiff test	Not done	negative	positive	<i>Only required if assessment for BV performed.</i>		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
1d. Clue cells > 20%	Not done	negative	positive	<i>Only required if assessment for BV performed.</i>		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
1e. <i>Trichomonas vaginalis</i>	Not done	negative	positive			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
1f. Buds and/or hyphae (yeast)	Not done	negative	positive			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
2. <i>Trichomonas</i> rapid test	Not done/Not collected	Alternate Collection Date			negative	positive
	<input type="checkbox"/>	dd	MMM	yy	<input type="checkbox"/>	<input type="checkbox"/>
3. <i>N. gonorrhoea (urine)</i>	Not done/Not collected	Alternate Collection Date			negative	positive
	<input type="checkbox"/>	dd	MMM	yy	<input type="checkbox"/>	<input type="checkbox"/>
4. <i>C. trachomatis (urine)</i>	Not done/Not collected	Alternate Collection Date			negative	positive
	<input type="checkbox"/>	dd	MMM	yy	<input type="checkbox"/>	<input type="checkbox"/>

Complete or update Pre-existing Conditions or Adverse Experience Log if applicable.

Comments:

<b>STI Test Results (STI-1)</b>	
<b>Purpose:</b>	This form is used to document Vaginal Wet Prep and STI Test Results by the local site laboratory.
<b>General Information/Instructions:</b>	
	Complete this form at both initiate period visits, at each period end visit, and at other visits where these tests are performed during follow-up.
<b>Initial Specimen Collection Date:</b>	Record the date that the first specimen was collected (NOT the date the results were reported or recorded on the form) for this visit. A complete date is required.
<b>Alternate Collection Date:</b>	This date is to be completed ONLY if the specimen was collected on a date after the Initial Specimen Collection Date. A specimen collected for the same visit but on a different date should be recorded on the same form.
<b>Not done/Not collected:</b>	Mark this box in the event that a specimen was not collected or if the specimen was collected, but a result is not available due to specimen loss or damage. Record the reason why the result is not available in Comments.
<b>Visit Code:</b>	Record the visit code assigned to this visit. Refer to the Study-Specific Procedures (SSP) Manual for more specific information on assigning visit codes.
<b>Item-specific Instructions:</b>	
<b>Items 1–4:</b>	If a test result(s) recorded on this form indicates that the participant has a new (or increased severity) laboratory-confirmed infection or diagnosis, this infection/diagnosis must be recorded as an adverse experience on an Adverse Experience (AE) Log.
<b>Item 1:</b>	If a vaginal wet prep was performed but not all assays were completed, mark "Not done/Not collected" for each uncompleted wet prep assay. If any and/or all assays were required but not completed, record the reason in Comments.
<b>Item 1a:</b>	Mark "positive" if homogeneous vaginal discharge was observed.
<b>Item 1b:</b>	Vaginal fluid pH is required at Enrollment/Period 1 Initiate Visit, Period 1 End Visit, Period 2 Initiate and End Visits. If assessment for BV is not performed, complete 1b and mark "not done" for 1a, 1c, and 1d.
<b>Item 1d:</b>	Mark "positive" if 20% or more of the cells were clue cells.
<b>Item 1e:</b>	Mark "positive" if trichomonads were observed.
<b>Item 1f:</b>	Mark "positive" if yeast buds and/or hyphae were observed.

**SAMPLE: DO NOT FAX TO DATAFAX**  
MTN-014 (201)



Participant ID  
   -      -   
 Unit ID Participant Number Chk

Form Completion Date  
       
 dd MMM yy

**Directly Observed Dosing**

Period 1 End Visit  Period 2 End Visit

**1. DOSING**

Dose #	Was the gel application observed?				Dose #	Was the gel application observed?			
	<i>not done</i>	<i>yes, in clinic</i>	<i>yes, in home</i>	<i>no, in home not observed</i>		<i>not done</i>	<i>yes, in clinic</i>	<i>yes, in home</i>	<i>no, in home not observed</i>
Dose # 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Dose # 8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dose # 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Dose # 9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dose # 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Dose # 10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dose # 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Dose # 11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dose # 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Dose # 12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dose # 6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Dose # 13	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dose # 7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Dose # 14	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**2. Date and time of last three applications of tenofovir gel prior to this visit starting with the most recent**

Not done/ Not collected <input type="checkbox"/>	2a.	Dose #	dd	MMM	yy	24-hr clock	hr	:	min	Is this dosing time an estimate? yes <input type="checkbox"/> no <input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/>
	2b.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	:	<input type="text"/>	
	2c.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	:	<input type="text"/>	

Comments:

<b>Directly Observed Dosing (DOD-1)</b>	
<b>Purpose:</b>	This form is used to document observed participant dosing and times for Period 1 and Period 2.
<b>General Information/Instructions:</b>	
	<ul style="list-style-type: none"> <li>• Mark the box that corresponds to the current product period.</li> <li>• Complete this form as each dose is observed at the study administration visits</li> </ul>
<b>Item-specific Instructions:</b>	
<b>Item 1:</b>	For each dose, document mark "yes, in clinic" if the gel application was directly observed at the clinic, mark "yes, in home" if the gel application was directly observed at the participant's home, or mark "no, in home, not observed" if the gel applicator was inserted at home without the observation of clinic staff.
<b>Item 2:</b>	<ul style="list-style-type: none"> <li>• Complete the dosing numbers, date and time for the last three gel applicators inserted for the current period. These three doses should correspond to the last three doses reported as actually inserted in item 1. The date must be transcribed using the SCHARP DataFax standard, dd MMM yy. The time must be transcribed using the 24-hour clock.</li> <li>• For each day that dosing dates and times are recorded, mark "yes" if the dose was inserted at home and is per participant report.</li> </ul>
<b>Comments:</b>	Record any other relevant information (e.g., partial dosing). You may leave this space blank if there are no additional relevant comments.

**SAMPLE: DO NOT FAX TO DATAFAX**  
MTN-014 (201)

HCR-1 (330)

Visit Code   .     **1**

Participant ID  
   -      -   
 Unit ID Participant Number Chk

Specimen Collection Date  
       
 dd MMM yy

### HIV Confirmatory Results

1. HIV Western Blot *Go to item 3.*  *Not done/ Not collected*  *negative*  *positive*  *indeterminate*  *If negative or indeterminate, notify Network Lab.*

2. HIV Western Blot band results **Band Interpretation**

Western Blot Band	(-) Negative	(+/-) Indeterminate	(+) Positive	(++) High Positive
GP160	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
GP120	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
P65	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
P55/51	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
GP41	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
P40	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
P31	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
P24	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
P18	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2a. Were any other bands present?  *yes*  *no*

3. HIV RNA PCR *Not done/ Not collected*  *Go to item 4.* *Alternate Collection Date*                    *target not detected*

*>*  *=*  *<*  *viral copies/mL* OR

3a. RNA PCR kit lower limit of detection *20*  *40*  OR     *viral copies/mL*

4. Absolute CD4+ *Not done/ Not collected*  *Go to item 5.* *Alternate Collection Date*                    *cells/mm<sup>3</sup>*

4a. CD4 %  *not available* OR   .  %

5. Final HIV Status *HIV-uninfected*  *HIV-infected*  *pending*

<b>HIV Confirmatory Results (HCR-1)</b>	
<b>Purpose:</b>	This form is used to document results from local lab confirmatory HIV testing once a participant has a positive rapid HIV test result or a positive or indeterminate EIA test result. This form also documents the HIV RNA viral load and CD4+ count if instructed by the Network Lab.
<b>General Information/Instructions:</b>	
	Complete this form for each visit where the participant has at least one positive rapid HIV test or a positive or indeterminate EIA test result.
	Fax this form to SCHARP DataFax as soon as any results are available, leaving all pending items blank. Do not wait for all results before faxing. Faxing this form with items blank will not generate a QC.
<b>Visit Code:</b>	The visit code recorded on this form should be the same visit code recorded on the HIV Results form documenting the positive or a positive or indeterminate EIA test result.
<b>Specimen Collection Date:</b>	Record the date the specimen was collected (NOT the date results were reported or recorded on the form). The Specimen Collection Date should be the same date as the collection date of the plasma for HIV seroconversion confirmation (HIV Results, item 4a).
<b>Item-specific Instructions:</b>	
<b>Items 3 and 4:</b>	Complete items 3 and 4 for confirmatory testing when instructed by the Network Lab.
<b>Item 3:</b>	Record the participant's HIV RNA PCR result exactly as it appears on the lab report source documentation, regardless of whether the result is more or less than the limit of detection for the assay.
<b>Item 4a:</b>	If automatically calculated, record the CD4+ percentage that was reported for the specimen in item 4. If the CD4+ percentage is not available (was not reported and would have to be manually calculated), mark "not available."
<b>Item 5:</b>	Once a participant's HIV status has been determined, record the final HIV status. Once all results are available, if the final HIV status is not clearly negative or clearly positive, mark "pending."



**SAMPLE: DO NOT FAX TO DATAFAX**

MTN-014 (201)



PH-1 (410)

Note: Number pages sequentially (01, 02, 03) for each participant.

Page

Participant ID

-      -

Unit ID Participant Number Chk

### Clinical Product Hold/Discontinuation Log

1. Date and visit code when study product hold was initiated

dd MMM yy visit code

---

2. Why is study product being held?  
*Mark only one per page.*

positive HIV test result

adverse experience →    AE Log page #

pregnancy

breastfeeding

report of PEP and PrEP use

other, specify: \_\_\_\_\_

---

3. Date of last study product use

dd MMM yy

---

4. Was the participant instructed to resume study product use?

yes → Date: dd MMM yy

no—hold continuing for another reason → Date:

no—early termination → Date:

no—hold continuing at scheduled Final Clinic Visit → Date:

no—permanently discontinued → Date:

## Clinical Product Hold/Discontinuation Log (PH-1)

**Purpose:** This log is used to document temporary clinical holds and clinical permanent discontinuations of study product use as instructed by study site staff. This log is completed each time a participant is instructed by study staff to temporarily stop (hold) or permanently discontinue study product use. If, at the same visit, a product hold/discontinuation is initiated for more than one reason, complete one Clinical Product Hold/Discontinuation Log page for each reason. The same visit code should be used on each Log page.

### General Information/Instructions:

Do not complete this log in cases where a participant has decided on her own to stop using study product.

**Page:** Number pages sequentially throughout the study, starting with 01. Do not repeat page numbers.

### Item-specific Instructions:

**Item 2:** Note that participant decline or refusal of study product is not documented as a product hold. Do not record this as a reason in "other, specify."

**Item 3:** Record the last date the participant used study product. Use a best estimate if the actual date cannot be determined.

*Note: Do not wait for information about product resumption or permanent discontinuation to fax the form—fax this form to SCHARP DataFax as soon as items 1 through 3 have been completed. Refax the page once item 4 has been completed.*

**Item 4:** If "no – hold for another reason" is marked, record the date that the participant would have been instructed to resume study product use based on resolution of the reason indicated in item 2. If "no – permanently discontinued" is marked, record the date the permanent discontinuation was initiated.

**SAMPLE: DO NOT FAX TO DATAFAX**

MTN-014 (201)



CM-1 (423)

Note: Number pages sequentially (01, 02, 03) for each participant.

Page

Participant ID

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------

Unit ID      Participant Number      Chk

### Concomitant Medications Log

<input type="checkbox"/>	No medications taken at Screening/Enrollment.	Staff Initials/Date: _____
<input type="checkbox"/>	No medications taken throughout study.	Staff Initials/Date: _____
▶ End of form. Fax to SCHARP DataFax.		

**1.**

Medication Name		Staff Initials/Log Entry Date
Indication		Taken for a reported AE? <input type="checkbox"/> yes <input type="checkbox"/> no
Date Started <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> dd      MMM      yy	Date Stopped <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> dd      MMM      yy	AE Log page(s): <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Frequency Mark only one. prn    qd    tid    qhs    once    bid    qid    other, specify: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> _____	OR <input type="checkbox"/> Continuing at end of study	
Dose/Units	Route Mark only one. PO    IM    IV    TOP    IHL    VAG    REC    SC    other, specify: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> _____	

**2.**

Medication Name		Staff Initials/Log Entry Date
Indication		Taken for a reported AE? <input type="checkbox"/> yes <input type="checkbox"/> no
Date Started <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> dd      MMM      yy	Date Stopped <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> dd      MMM      yy	AE Log page(s): <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Frequency Mark only one. prn    qd    tid    qhs    once    bid    qid    other, specify: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> _____	OR <input type="checkbox"/> Continuing at end of study	
Dose/Units	Route Mark only one. PO    IM    IV    TOP    IHL    VAG    REC    SC    other, specify: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> _____	

<b>Concomitant Medications Log (CM-1)</b>											
<b>Purpose:</b>	All medication(s) that are used by the participant during the study (starting at the Screening Visit), other than study product, must be documented on this form. This includes, but is not limited to, prescription medications, non-prescription (i.e., over-the-counter) medications, preventive medications and treatments (e.g., allergy shots, flu shots, and other vaccinations), herbal preparations, vitamin supplements, naturopathic preparations, and recreational drugs.										
<b>General Information/Instructions:</b>											
	When to fax this form: <ul style="list-style-type: none"> <li>• once the participant has enrolled in the study;</li> <li>• when pages have been updated or additional Log pages have been completed (only fax updated or new pages);</li> <li>• when the participant has completed study participation; and/or</li> <li>• when instructed by SCHARP.</li> </ul>										
<b>Item-specific Instructions:</b>											
<b>Page:</b>	Number pages sequentially throughout the study, starting with 01. Do not repeat page numbers. Do not renumber any Concomitant Medications Log pages after faxing, unless instructed by SCHARP.										
<b>No medications taken at Screening/ Enrollment:</b>	Mark this box if no medications were taken by the participant from Screening through the Enrollment visit. This box should only be marked on Page 01.										
<b>No medications taken throughout study:</b>	Mark this box at the Termination visit if no medications were taken by the participant throughout the entire study.										
<b>Medication Name:</b>	Record the trade name of the medication (not the generic name) whenever possible.										
<b>Indication:</b>	For health supplements, such as multivitamins, record "general health." For preventive medications, record "prevention of [insert condition]" (e.g., for flu shot, record "prevention of influenza"). For recreational drugs, record "recreation."										
<b>Date Started:</b>	If the participant is unable to recall the exact date, obtain participant's best estimate. At a minimum, the year is required.										
<b>Date Stopped:</b>	At the participant's Termination visit, the "Date Stopped" must be recorded for each medication OR the "Continuing at end of study" box must be marked. At a minimum, the month and year are required.										
<b>Frequency:</b>	Below is a list of common frequency abbreviations: <table border="0" style="width: 100%;"> <tr> <td><b>prn:</b> as needed</td> <td><b>qd:</b> every day</td> <td><b>tid:</b> three times daily</td> <td><b>qhs:</b> at bedtime</td> </tr> <tr> <td><b>once:</b> one time</td> <td><b>bid:</b> twice daily</td> <td><b>qid:</b> four times daily</td> <td><b>other, specify:</b> alternative dosing schedules</td> </tr> </table>	<b>prn:</b> as needed	<b>qd:</b> every day	<b>tid:</b> three times daily	<b>qhs:</b> at bedtime	<b>once:</b> one time	<b>bid:</b> twice daily	<b>qid:</b> four times daily	<b>other, specify:</b> alternative dosing schedules		
<b>prn:</b> as needed	<b>qd:</b> every day	<b>tid:</b> three times daily	<b>qhs:</b> at bedtime								
<b>once:</b> one time	<b>bid:</b> twice daily	<b>qid:</b> four times daily	<b>other, specify:</b> alternative dosing schedules								
<b>Dose/Units:</b>	If the participant does not know the dose or units, draw a single line through the blank response box and initial and date. For prescription combination medications, record the dosage of first three main active ingredients. For multivitamin tablets or liquids, record number of tablets or liquid measurement (e.g., one tablespoon).										
<b>Route:</b>	Below is a list of common route abbreviations: <table border="0" style="width: 100%;"> <tr> <td><b>PO:</b> oral</td> <td><b>IV:</b> intravenous</td> <td><b>IHL:</b> inhaled</td> <td><b>REC:</b> rectal</td> <td><b>other, specify:</b> alternative routes</td> </tr> <tr> <td><b>IM:</b> intramuscular</td> <td><b>TOP:</b> topical</td> <td><b>VAG:</b> vaginal</td> <td><b>SC:</b> subcutaneous</td> <td></td> </tr> </table>	<b>PO:</b> oral	<b>IV:</b> intravenous	<b>IHL:</b> inhaled	<b>REC:</b> rectal	<b>other, specify:</b> alternative routes	<b>IM:</b> intramuscular	<b>TOP:</b> topical	<b>VAG:</b> vaginal	<b>SC:</b> subcutaneous	
<b>PO:</b> oral	<b>IV:</b> intravenous	<b>IHL:</b> inhaled	<b>REC:</b> rectal	<b>other, specify:</b> alternative routes							
<b>IM:</b> intramuscular	<b>TOP:</b> topical	<b>VAG:</b> vaginal	<b>SC:</b> subcutaneous								

**SAMPLE: DO NOT FAX TO DATAFAX**

MTN-014 (201)



PR-1 (440)

Visit Code   .     **1**

Participant ID

-      -   
Unit ID Participant Number Chk

### Pregnancy Report and History

#### Pregnancy Report

1. First day of last menstrual period   <sup>dd</sup>    <sup>MMM</sup>   <sup>yy</sup> OR  *amenorrheic for past 6 months*

2. Estimated date of delivery   <sup>dd</sup>    <sup>MMM</sup>   <sup>yy</sup>

3. What information was used to estimate the date of delivery?
- |  |                          |                          |
|--|--------------------------|--------------------------|
|  | <i>yes</i>               | <i>no</i>                |
| 3a. last menstrual period                    | <input type="checkbox"/> | <input type="checkbox"/> |
| 3b. initial ultrasound < 20 weeks            | <input type="checkbox"/> | <input type="checkbox"/> |
| 3c. initial ultrasound ≥ 20 weeks            | <input type="checkbox"/> | <input type="checkbox"/> |
| 3d. physical examination                     | <input type="checkbox"/> | <input type="checkbox"/> |
| 3e. conception date by assisted reproduction | <input type="checkbox"/> | <input type="checkbox"/> |
| 3f. other, specify: _____                    | <input type="checkbox"/> | <input type="checkbox"/> |

#### Pregnancy History

4. Has the participant ever been pregnant before?  *yes*  *no* → *If no, end of form.*

4a. Is this the participant's first pregnancy since enrollment in this study?  *yes*  *no* → *If no, go to item 5.*

4b. Number of full term live births (≥ 37 weeks)

4c. Number of premature live births (< 37 weeks)

4d. Number of spontaneous fetal deaths and/or still births (≥ 20 weeks)

4e. Number of spontaneous abortions (< 20 weeks)

4f. Number of therapeutic/elective abortions

4g. Number of ectopic pregnancies

5. Does the participant have a history of pregnancy complications or fetal/infant congenital anomalies?  *yes*  *no* → *If no, end of form.*

5a. If yes, specify: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

<b>Pregnancy Report and History (PR-1)</b>	
<b>Purpose:</b>	Complete this form when reporting a pregnancy of a study participant post enrollment through termination.
<b>General Information/Instructions:</b>	
	A Pregnancy Report and History form is required for each new pregnancy that the participant experiences during the study.
<b>Visit Code:</b>	Record the visit code at which study staff became aware that the participant is/was pregnant.
<b>Item-specific Instructions:</b>	
<b>Item 1:</b>	A complete date is required. Record best estimate if date not known.
<b>Item 2:</b>	A complete date is required.
<b>Item 3d:</b>	Physical examination includes fundal height, uterine size by pelvic exam, and/or fetal heart rate.
<b>Item 5:</b>	Include information on pregnancy complications and fetal/infant congenital anomalies experienced prior to enrolling in the study as well as any conditions experienced/reported during the study.

**SAMPLE: DO NOT FAX TO DATAFAX**  
MTN-014 (201)

PO-1 (442)

Visit Code   .  Outcome Number

Participant ID  
   -      -   
Unit ID Participant Number Chk

### Pregnancy Outcome

Outcome unobtainable  
Go to page 2.

*If Outcome Number recorded is 2 or greater, go to item 2.*

1. How many pregnancy outcomes resulted from this reported pregnancy?

2. Outcome Date          
dd MMM yy

3. Place of delivery/outcome  
 home  unknown  
 hospital  other, specify: \_\_\_\_\_  
 clinic

4. Specify outcome. *Mark only one.*

*Items 4a-4f: If the pregnancy or outcome was associated with maternal complications or symptoms that would otherwise be reported as an AE, report these on an AE Log. Complete an EAE Reporting form, if applicable.*

- 4a. full term live birth ( $\geq 37$  weeks)
- 4b. premature term live birth ( $< 37$  weeks)
- 4c. stillbirth/intrauterine fetal demise ( $\geq 20$  weeks)
- 4d. spontaneous abortion ( $< 20$  weeks)
- 4e. ectopic pregnancy
- 4f. therapeutic/elective abortion
- 4g. other, specify: \_\_\_\_\_

4a1. Method:  
 C-section  
 standard vaginal  
 operative vaginal  
*If full term live birth, go to item 6.*

5. Provide a brief narrative of the circumstances: \_\_\_\_\_  
\_\_\_\_\_

6. Were there any complications related to the pregnancy outcome? *yes*  *no*  *If no, go to item 7 on page 2.*

6a. Delivery-related complications *Mark "none" or all that apply.*  
 6a1. none  6a4. non-reassuring fetal status  
 6a2. intrapartum hemorrhage  6a5. chorioamnionitis  
 6a3. postpartum hemorrhage  6a6. other, specify: \_\_\_\_\_

6b. Non-delivery-related complications *Mark "none" or all that apply.*  
 6b1. none  
 6b2. hypertensive disorders of pregnancy  
 6b3. gestational diabetes  
 6b4. other, specify: \_\_\_\_\_

<b>Pregnancy Outcome (PO-1)</b>	
<b>Purpose:</b>	This form is used to report pregnancy outcome information for a pregnancy reported post-enrollment. Complete this form when information about a pregnancy outcome becomes available to study staff or when it is determined that pregnancy outcome is unobtainable.
<b>General Information/Instructions:</b>	
	A Pregnancy Outcome form is required for each Pregnancy Report and History form that is completed for a participant.
<b>Visit Code:</b>	Record the visit code of the participant's corresponding Pregnancy Report and History form.
<b>Outcome Number:</b>	A pregnancy outcome can be an infant or fetus. The conception of twins, for example, will result in reporting of two outcomes. For a pregnancy resulting in one outcome, record "1" here. For a pregnancy with multiple outcomes, record the outcome number corresponding to the outcome data recorded on the form.
<b>Item-specific Instructions:</b>	
<b>Outcome unobtainable:</b>	If it is determined that an outcome is unobtainable (i.e., the participant refuses further contact), mark the "Outcome unobtainable" box at the top of the page and fax both pages of this form to SCHARP DataFax.
<b>Item 1:</b>	If the pregnancy results in two or more outcomes, complete a Pregnancy Outcome form for each outcome. Each Pregnancy Outcome form will have the same visit month, but different outcome numbers (for example, one Pregnancy Outcome form will have an outcome number =1 and the second form will have an outcome number =2, and so on).
<b>Item 4:</b>	If the outcome is spontaneous fetal death, still birth, spontaneous abortion, therapeutic/elective abortion, or ectopic pregnancy, the outcome itself is not an adverse experience (AE). If a therapeutic/elective abortion is performed due to a pregnancy complication, the pregnancy complication should be reported on an Adverse Experience (AE) Log, if prior to termination, with "procedure/surgery" marked under item 7, "Treatment." If there are any maternal complications as a result of the pregnancy outcome, refer to the protocol, Study-specific Procedures (SSP) manual, and <i>Manual for Expedited Reporting of Adverse Events to DAIDS, Version 2</i> for guidance on AE and expedited AE reporting requirements.
<b>Item 5:</b>	Include information on medical conditions associated with the outcome, including early contractions, rupture of membranes, and cramping, along with actions taken as a result of these conditions.



**SAMPLE: DO NOT FAX TO DATAFAX**

MTN-014 (201)



PO-2 (443)

Visit Code   .  Outcome Number

Participant ID  
   -      -   
Unit ID Participant Number Chk

No data recorded on this page.

### Pregnancy Outcome

7. Were any fetal/infant congenital anomalies identified? *yes*  *no*  *unknown*  → *If no or unknown, go to the statement above item 8.*

7a. Congenital anomalies identified. *Mark all that apply. Complete AE Log and EAE Reporting form.*

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> central nervous system, cranio-facial | <input type="checkbox"/> musculoskeletal/extremities | <input type="checkbox"/> cranio-facial (structural) |
| <input type="checkbox"/> central nervous system, spinal        | <input type="checkbox"/> physical defect             | <input type="checkbox"/> hematologic                |
| <input type="checkbox"/> cardiovascular                        | <input type="checkbox"/> skin                        | <input type="checkbox"/> infectious                 |
| <input type="checkbox"/> renal                                 | <input type="checkbox"/> genitourinary               | <input type="checkbox"/> endocrine/metabolic        |
| <input type="checkbox"/> gastrointestinal                      | <input type="checkbox"/> chromosomal                 | <input type="checkbox"/> other                      |
| <input type="checkbox"/> pulmonary                             |  |   |

7b. Describe the congenital anomaly/defect: \_\_\_\_\_  
\_\_\_\_\_

**Complete items 8-13 for live births only. Otherwise, end of form.**

8. Infant gender	<i>male</i>	<i>female</i>		
	<input type="checkbox"/>	<input type="checkbox"/>		
9. Infant birth weight	<input type="text"/> <input type="text"/> . <input type="text"/>	<i>kg</i>	OR	<i>unavailable</i> <input type="checkbox"/>
10. Infant birth length	<input type="text"/> <input type="text"/> . <input type="text"/>	<i>cm</i>	OR	<i>unavailable</i> <input type="checkbox"/>
11. Infant birth head circumference	<input type="text"/> <input type="text"/> . <input type="text"/>	<i>cm</i>	OR	<i>unavailable</i> <input type="checkbox"/>
12. Infant birth abdominal circumference	<input type="text"/> <input type="text"/> . <input type="text"/>	<i>cm</i>	OR	<i>unavailable</i> <input type="checkbox"/>
13. Infant gestational age by examination	<input type="text"/> <input type="text"/>	<i>weeks</i>	<input type="text"/>	<i>days</i>
	<input type="checkbox"/>	<input type="checkbox"/>	OR	<input type="checkbox"/> → <i>If unavailable, end of form.</i>
13a. Method used to determine gestational age	<i>Ballard</i>	<i>Dubowitz</i>	<i>other, specify:</i> _____	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

<b>Pregnancy Outcome (PO-2)</b>	
<b>General Information/Instructions:</b>	
<b>Visit Code:</b>	Record the visit code that is present on page 1 of this form.
<b>No data recorded on this page:</b>	This box should only be marked if the "outcome unobtainable" box is marked on page 1. This box must only be marked if all items on the page are left blank.
<b>Outcome Number:</b>	Record the outcome number that is present on page 1 of this form.
<b>Item-specific Instructions:</b>	
<b>Item 7a:</b>	If a woman on study has a baby with a congenital anomaly, report the event on an Adverse Experience (AE) Log, if prior to termination. On the AE Log, record "Congenital Anomaly in Offspring" on item 1, record the Outcome Date as the Onset Date, and record the specific anomaly on the Comments line. Also submit an Expedited Adverse Event (EAE) Reporting form.
<b>Items 9–12:</b>	Record the information as documented in medical records. If no medical record documentation of the information is available, complete this item based on participant report. Mark "unavailable" if no medical record documentation is available and the participant does not know the information.
<b>Item 13:</b>	Record the infant's gestational age at birth. If the infant's gestational age is determined using the Ballard method, please record "0" in the "days" box. Mark "unavailable" if no medical record documentation of the infant's gestational age is available.

**SAMPLE: DO NOT FAX TO DATAFAX**

MTN-014 (201)



AE-1 (460)

Note: Number pages sequentially (001, 002, 003) for each participant.

Page

Participant ID

-      -

Unit ID Participant Number Chk

Date reported to site

dd MMM yy

### Adverse Experience Log

1. Adverse Experience (AE)

Record diagnosis (in English), if available. Include anatomical location, if applicable.

2. Onset Date

dd MMM yy

3. Severity Grade

grade 1 (mild)  grade 2 (moderate)  grade 3 (severe)  grade 4 (potentially life-threatening)  grade 5 (death)

4. Relationship to Study Product

related  not related  If not related, record rationale or alternative etiology in Comments.

5. Study Product Administration

no change  held  permanently discontinued  N/A

6. Status/Outcome

continuing

resolved

death

severity/frequency increased  
Report as new AE.

continuing at end of study participation

6a. Status/Outcome Date  
Leave blank if Status/Outcome is "continuing."

dd MMM yy

7. Treatment

Mark "none" or all that apply.

none  procedure/surgery  
Comment below.

medication(s)  
Report on Concomitant Medications Log.  other  
Comment below.

new/prolonged hospitalization  
Comment below.

8. Is this an SAE according to ICH guidelines?  yes  no

9. Has or will this AE be reported as an EAE?  yes  no

10. At which visit was this AE first reported?  
Visit code required (regular or interim).

.  visit code

11. Was this AE a worsening of a pre-existing condition?  yes  no

Comments:

<b>Adverse Experience Log (AE-1)</b>	
<b>Purpose:</b>	To document all MTN-014 Adverse Experiences (AEs) required to be reported per protocol.
<b>General Information/Instructions:</b>	
	Whenever possible, report a diagnosis instead of listing a cluster of symptoms. If no diagnosis is identified, each symptom must be recorded as a separate AE on separate AE Log pages as applicable. If a cluster of symptoms reported on separate AE Log page is later attributed to a single diagnosis, change the earliest reported symptom page to the diagnosis. In addition, mark the AE Log pages for the other symptoms with the words "Delete due to diagnosis on AE Log pages (insert page #s)."
<b>Page:</b>	Number pages for this Log sequentially throughout the study for each PTID, starting with 001. Do not repeat page numbers on this log. If an AE Log page is marked for deletion, do not change the page number or re-assign that page number to another AE Log page.
<b>Date Reported to Site:</b>	Record the date the site became aware of the AE. For lab AEs, record the date the lab result was received.
<b>Item-specific Instructions:</b>	
<b>Item 1:</b>	Use medical terminology to describe the AE. Do not include text on the relationship to study product or timing of AE onset with regard to product use. For lab abnormalities, record the lab name with the direction (i.e., increased or decreased). For example, "increased ALT."
<b>Item 2:</b>	At minimum, month and year are required. Record one of the following, as appropriate: the date on which the participant reports first experiencing the AE (onset of first symptom if diagnosis has multiple associated symptoms); date of the study visit/study exam (for physical or pelvic exam findings); specimen collection date (for lab abnormality AEs).
<b>Item 3:</b>	Record the severity grade using the current version of the <i>Division of AIDS (DAIDS) Table for Grading the Severity of Adult and Pediatric Adverse Events</i> (including relevant appendices/addendums).
<b>Item 4:</b>	Mark "related" if there is a reasonable possibility that the AE may be related to the study agent. Mark "not related" if there is not a reasonable possibility that the AE is related to the study agent. If "not related" is marked, record an alternative etiology or explanation in Comments.
<b>Item 5:</b>	<ul style="list-style-type: none"> <li>• <b>no change:</b> Mark if there is no change in the participant's planned use of study product as a result of the AE. That is, the participant is still in the product use period and the AE does not result in a clinician initiated product hold or permanent discontinuation of study product.</li> <li>• <b>held:</b> Mark if the AE results in a clinician initiated product hold. If multiple AEs are reported at the same visit, mark "held" for each AE contributing to the hold. A Product Hold/Discontinuation (PH) Log should be completed for each AE page with "held" marked. If an AE results in a hold, then a permanent discontinuation, update this item to "permanently discontinued" at the time of permanent discontinuation.</li> <li>• <b>permanently discontinued:</b> Mark if the AE results in permanent discontinuation of study product. If multiple AEs are reported at the same visit, mark "permanently discontinued" for each AE contributing to the permanent discontinuation. For each AE page with this box marked, there should be a PH Log page with item 4 marked "no-permanently discontinued."</li> <li>• <b>N/A (not applicable):</b> Mark if the AE's onset date (item 2) is on or after the participant's Final Clinic Visit/early termination visit date. Also mark this box if the AE's onset date is on or after the date of permanent discontinuation.</li> </ul>
<b>Item 6:</b>	<ul style="list-style-type: none"> <li>• <b>continuing:</b> AE is continuing at the time it is first reported.</li> <li>• <b>resolved:</b> AE is no longer present or has returned to baseline severity/frequency. Note that if a participant started taking medication once enrolled to control an AE, the AE is not considered resolved while the medication is still indicated.</li> <li>• <b>death:</b> Mark only if the severity of this AE is Grade 5. Any other AEs continuing at the time of death should be changed to "continuing at end of study participation."</li> <li>• <b>severity/frequency increased:</b> If an AE increases in severity or frequency after it has been first reported on this form, line through the "continuing" box and mark "severity/frequency increased." Record the date of increase as the "Status/Outcome Date." Report the increase in severity/frequency as a new AE on a new AE Log page. For this new AE, the "Onset Date" (item 2) will be the same as the "Status/Outcome Date" (item 6a) of the AE Log page used to first report the AE. Note that decreases in severity (AE improvements) are not recorded as new AEs.</li> <li>• <b>continuing at end of study participation:</b> Mark this box whenever an AE is continuing at the time of participant termination.</li> </ul>
<b>Item 6a:</b>	At minimum, month and year are required. Record one of the following, as appropriate: the date on which the participant reports no longer experiencing the AE or associated symptoms; or the date of the study visit or specimen collection at which it is first noted the AE has resolved or returned to baseline status.
<b>Item 7:</b>	Mark "medication(s)" only if participant reports taking the medication. If medication indicated but not yet used, mark "other" and describe the medication indicated; mark "medication(s)" once the medication has been used.
<b>Items 8 and 9:</b>	For questions about ICH guidelines and EAE reporting, refer to the current <i>Manual for Expedited Reporting of Adverse Events</i> to DAIDS. If item 9 is "yes," be sure to make any subsequent updates made to this form on the applicable EAE form.
<b>Item 10:</b>	Record the visit code that corresponds to the "Date Reported to Site." For lab AEs, record the visit code that matches the "Onset Date." Note that the Follow-up Visit Summary form with this visit code should have item 5 = "yes" or (for interim visits) the AE Log page marked in item 4b.

**SAMPLE: DO NOT FAX TO DATAFAX**

MTN-014 (201)



MV-1 (463)

Visit Code   .

Participant ID

-      -   
Unit ID Participant Number Chk

### Missed Visit

Form Completion Date

dd MMM yy

1. Target Visit Date          
dd MMM yy

2. Reason visit was missed. *Mark only one.*

- 2a. unable to contact participant
- 2b. unable to schedule appointment(s) within allowable window
- 2c. participant refused visit
- 2d. participant incarcerated
- 2e. participant admitted to a health care facility
- 2f. participant withdrew from the study *Complete Termination form.*
- 2g. participant deceased *Complete Termination form. Complete Adverse Experience Log.*
- 2h. other, specify: \_\_\_\_\_

3. Steps taken to address the missed visit (corrective action plan):

Comments

<b>Missed Visit (MV-1)</b>	
<b>Purpose:</b>	Complete this form whenever an enrolled participant misses a required visit according to the visit window outlined in the protocol or Study-specific Procedures (SSP).
<b>General Information/Instructions:</b>	
	If the QC Report indicates that a visit is overdue, confirm that the visit was missed before completing a Missed Visit form. Fax this form when it is determined that a visit has been missed and cannot be completed within the visit window. Record the Visit Code of the visit that was missed. Record the date that the form was completed. This will not necessarily be the date of the missed visit.
	A complete date is required.
<b>Item-specific Instructions:</b>	
<b>Item 1:</b>	Record the target date of the visit. A complete date is required.
<b>Item 2:</b>	Record the reason the participant missed the visit.

**SAMPLE: DO NOT FAX TO DATAFAX**

MTN-014 (201)



TM-1 (490)

Participant ID

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Unit ID			Participant Number				Chk

Termination

1. Termination date	<table border="1"> <tr> <td>dd</td> <td>MMM</td> <td>yy</td> </tr> <tr> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> </table>	dd	MMM	yy	<input type="text"/>	<input type="text"/>	<input type="text"/>	<i>Date the site determined that the participant was no longer in the study.</i>
dd	MMM	yy						
<input type="text"/>	<input type="text"/>	<input type="text"/>						
2. Reason for termination <i>Mark only one.</i>	<input type="checkbox"/> 2a. scheduled exit visit/end of study <b>End of form.</b>							
	<input type="checkbox"/> 2b. death <i>Indicate date and cause if known.</i>							
2b1. Date of death	<table border="1"> <tr> <td>dd</td> <td>MMM</td> <td>yy</td> </tr> <tr> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> </table>	dd	MMM	yy	<input type="text"/>	<input type="text"/>	<input type="text"/>	OR <input type="checkbox"/> date unknown
dd	MMM	yy						
<input type="text"/>	<input type="text"/>	<input type="text"/>						
2b2. Cause of death	_____	OR <input type="checkbox"/> cause unknown						
<b>Complete or update Adverse Experience Log.</b>								
<input type="checkbox"/> 2c. participant refused further participation, specify:								
<input type="checkbox"/> 2d. participant unable to adhere to visit schedule								
<input type="checkbox"/> 2e. participant relocated, no follow-up planned								
<input type="checkbox"/> 2f. investigator decision, specify:								
<input type="checkbox"/> 2g. unable to contact participant								
<input type="checkbox"/> 2h. HIV infection								
<input type="checkbox"/> 2i. inappropriate enrollment <b>End of form.</b>								
<input type="checkbox"/> 2j. invalid ID due to duplicate screening/enrollment <b>End of form.</b>								
<input type="checkbox"/> 2k. other, specify:								
<input type="checkbox"/> 2l. early study closure <b>End of form.</b>								
<input type="checkbox"/> 2m. pregnancy								
3. Was termination associated with an adverse experience?	<table border="1"> <tr> <td>yes</td> <td>no</td> <td>don't know</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>	yes	no	don't know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<i>If no or don't know, end of form.</i>
yes	no	don't know						
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
3a. Record AE Log page number	<table border="1"> <tr> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> </table>	<input type="text"/>	<input type="text"/>	<input type="text"/>	OR Specify:			
<input type="text"/>	<input type="text"/>	<input type="text"/>						

Comments
----------

<b>Termination (TM-1)</b>
<b>Purpose:</b> This form should be completed for every enrolled participant at either the scheduled exit/end of study visit or when the participant is no longer participating in the study.
<b>Item-specific Instructions:</b>
<b>Item 1:</b> A complete date is required.
<b>Item 2:</b> Mark only the primary reason for termination.
<b>Item 2a: Scheduled exit visit/end of study:</b> Only mark 2a if the participant completes the protocol-defined final visit.
<b>Item 2b1:</b> If date is recorded, at a minimum, the month and year are required.
<b>Item 2l: Early study closure:</b> Only mark 2l when instructed by SCHARP.



**SAMPLE: DO NOT FAX TO DATAFAX**

MTN-014 (201)



PDL-1 (495)

Note: Number pages sequentially (01, 02, 03) for each participant.

Page

Participant ID

-      -

Unit ID                      Participant Number                      Chk

Form Completion Date

dd                      MMM                      yy

### Protocol Deviation Log

1. Site awareness date:	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
	<i>dd</i>	<i>MMM</i>	<i>yy</i>
2. Deviation date:	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
	<i>dd</i>	<i>MMM</i>	<i>yy</i>
3. Has or will this deviation be reported to local IRB/EC?	<i>yes</i> <input type="checkbox"/>	<i>no</i> <input type="checkbox"/>	
4. Has or will this deviation be reported to DAIDS as a critical event?	<i>yes</i> <input type="checkbox"/>	<i>no</i> <input type="checkbox"/>	
5. Type of deviation:	<input type="text"/> <input type="text"/>	<i>deviation code (See back of form for code listing.)</i>	
6. Description of deviation:	<hr/> <hr/>		
7. Plans and/or action taken to address the deviation:	<hr/> <hr/>		
8. Plans and/or action taken to prevent future occurrences of the deviation:	<hr/> <hr/> <hr/>		
9. Deviation reported by:	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<i>staff code</i>	

## Protocol Deviation Log (PDL-1)

**Purpose:** This form documents and reports protocol deviations identified for study participants.

### General Information/Instructions:

Complete this form each time a protocol deviation is identified. Consult the MTN Regulatory Team (mtnregulatory@mtnstopshiv.org) and the Study Management Team if you are unsure if an event requires reporting as a deviation.

### Item-specific Instructions:

**Page:** Number pages sequentially for each participant, starting with "01." Do not re-assign page numbers if a form is marked for deletion.

**Item 2:** Record the date the event occurred (start date).

**Item 5:** Record the two-digit category code that best describes the type of deviation. Use "99" (other) if none of the listed categories match. Describe the specifics of the deviation in item 6.

Code	Description	Code	Description
01	<b>Inappropriate enrollment:</b> The participant enrolled and not all eligibility requirements were met.	12	<b>Breach of confidentiality:</b> Include potential and actual cases where participant confidentiality is breached. For example, a staff member puts a participant's name on a case report form.
02	<b>Failure to follow trial randomization or blinding procedures:</b> Include instances where randomization procedures were not followed by site staff, or product blinding procedures were not followed by pharmacy staff.	13	<b>Physical assessment deviation:</b> Include missed or incomplete physical/pelvic/rectal exam assessments.
03	<b>Study product management deviation:</b> The site staff did not instruct the participant to hold, permanently discontinue, or resume study product use per protocol requirements.	14	<b>Lab assessment deviation:</b> Include missed, or incomplete lab specimen collection.
04	<b>Study product dispensing error:</b> The wrong study product was dispensed to a participant, or study product was dispensed to a participant on product hold. <b>Do not include any information related to study product assignment (product codes) on this form.</b> Pharmacy staff must follow up with the MTN Pharmacist separately.	15	<b>Mishandled lab specimen:</b> Include errors in the labeling, physical handling, processing, testing, storage, or shipment of collected lab specimens.
05	<b>Study product use/non-use deviation:</b> Participant did not use the study product (including product refusals) or used it incorrectly (i.e., not in accordance with protocol requirements).	16	<b>Staff performing duties that they are not qualified to perform:</b> Use for any instance when any study procedure, including clinical and administrative procedures, is completed by a staff member who is not adequately qualified AND delegated to perform the procedure.
06	<b>Study product sharing:</b> Participant has shared study product with another person or study participant.	17	<b>Questionnaire administration deviation:</b> A required questionnaire was not completed according to protocol requirements. Include instances where the wrong questionnaire was completed.
07	<b>Study product not returned:</b> Study product was not returned by the participant per protocol requirements.	18	<b>Counseling deviation:</b> Protocol-required counseling was not done and/or not documented correctly.
08	<b>Conduct of non-protocol procedure:</b> A clinical or administrative procedure was performed that was not specified in the protocol, and was not covered under local standard of care practice.	19	<b>Use of non-IRB/EC-approved materials:</b> Include use of ANY study-related material that requires IRB or EC approval for use per site requirements.
09	<b>Improper AE/EAE follow-up:</b> Use when an AE or EAE is not followed per protocol. For example, a clinical finding/lab result is not re-assessed as outlined in the protocol.	20	<b>Use of excluded concomitant medications, devices or non-study products</b>
10	<b>Unreported AE:</b> Site staff become aware of an AE, but do not report it per protocol requirements.	21	<b>Informed consent process deviation:</b> Examples include failure to accurately execute and/or document any part of the informed consent process.
11	<b>Unreported EAE:</b> Site staff become aware of an EAE, but do not report it per protocol and DAIDS EAE Manual requirements.	22	<b>Visit completed outside of window:</b> Use when visit procedures for a visit are done within the wrong window or not in a designated visit window. For example, use if Visit 3.0 procedures are done in the Visit 4.0 window.
		99	<b>Other</b>

**Item 6:** Briefly describe the specific details of the deviation.

**Item 9:** Record staff code of the site staff person who completed the form. Sites will need to assign a four-digit staff code to each site staff person who will be completing this form. This list is created, maintained, and kept at the study site.

**SAMPLE: DO NOT FAX TO DATAFAX**  
MTN-014 (201)

**THIS IS NOT A DATAFAX FORM.  
DO NOT FAX TO DATAFAX.**

Participant ID

Unit ID			Participant Number				Chk	

Exam Date

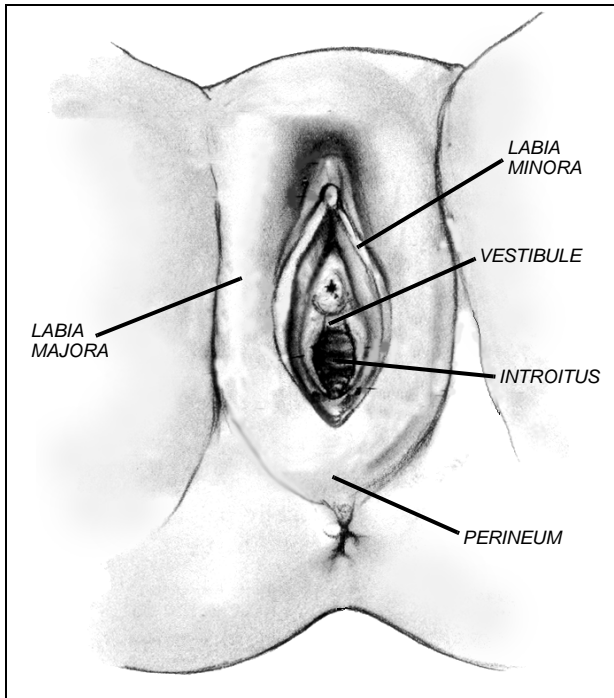
dd		MMM			yy	

**Pelvic Exam Diagrams**

no normal variants or abnormal findings observed

Speculum Type (screening only)			Speculum Size (screening only)		
<i>Pederson</i>	<i>Graves</i>	<i>Cusco</i>	<i>small</i>	<i>medium</i>	<i>large</i>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**External Genitalia**

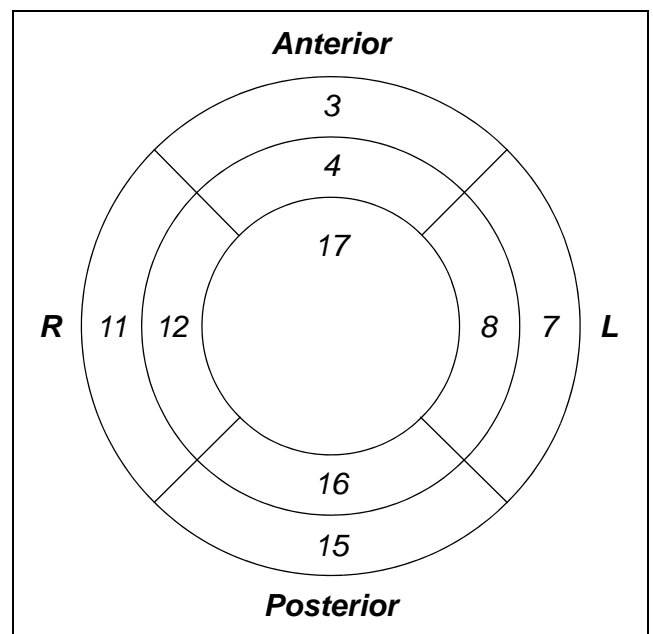
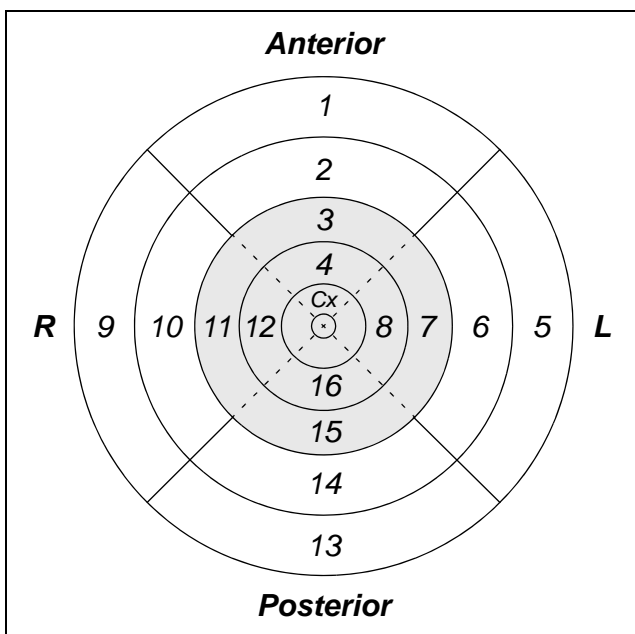


**Vagina**

**Legend for Vagina/Cervix**

1. Anterior vagina, distal half
2. Anterior vagina, proximal half
3. Anterior fornix
4. Cervical trunk, anterior
5. Left lateral vagina, distal half
6. Left lateral vagina, proximal half
7. Left lateral fornix
8. Cervical trunk, left lateral
9. Right lateral vagina, distal half
10. Right lateral vagina, proximal half
11. Right lateral fornix
12. Cervical trunk, right lateral
13. Posterior vagina, distal half
14. Posterior vagina, proximal half
15. Posterior fornix
16. Cervical trunk, post
17. Cervical face

**Cervix**



<b>Pelvic Exam Diagrams (non-DataFax)</b>	
<b>Purpose:</b>	This form is used to document all variants of normal and all abnormal findings observed during study pelvic exams (screening through termination/study exit).
<b>General Information/Instructions:</b>	
This form is completed at the Screening Visit, each semi-annual visit, at the Product Use End Visit (PUEV), and whenever a pelvic exam is clinically indicated during the study. This is a non-DataFax form and should not be faxed to SCHARP DataFax. Transcribe information onto the appropriate Pelvic Exam DataFax form for submission to DataFax and store this form in the participant's chart notes.	
<b>Item-specific Instructions:</b>	
<b>Findings:</b>	<p>All variants of normal (normal findings) and all abnormal findings must be documented on this form. Variants of normal need only be recorded on this form, and not on any of the Pelvic Exam DataFax forms. The following findings are considered normal variants:</p> <ul style="list-style-type: none"> <li>• expected menstrual and non-menstrual bleeding</li> <li>• anatomic variants</li> <li>• gland openings</li> <li>• Nabothian cysts</li> <li>• mucus retention cysts</li> <li>• Gartner's duct cysts</li> <li>• blood vessel changes other than disruption</li> <li>• skin tags</li> <li>• scars</li> <li>• cervical ectopy</li> </ul> <p>If there are no variants of normal or abnormal findings observed mark the "no normal variants or abnormal findings observed" box.</p>
<b>Documenting findings on the cervix:</b>	If helpful, draw the os in the center of the diagram labeled "Cervix" (lower right corner).

**SAMPLE: DO NOT FAX TO DATAFAX**  
MTN-014 (201)

**THIS IS NOT A DATAFAX FORM.  
DO NOT FAX TO DATAFAX.**

Participant ID

<input type="text"/>	<input type="text"/>	<input type="text"/>	-	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	-	<input type="text"/>
Unit ID				Participant Number					Chk

### Screening Menstrual History

Visit Date

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
dd		MMM		yy	

1. Age of first menses (menarche)	<input type="text"/> <input type="text"/>	years
2. Usual menstrual cycle	<input type="checkbox"/> <i>regular</i> <input type="checkbox"/> <i>irregular</i> <input type="checkbox"/> <i>amenorrheic for past 6 months</i>	Specify: _____
3. Usual number of days between menses (1 <sup>st</sup> day to 1 <sup>st</sup> day)	<i>minimum</i> <input type="text"/> <input type="text"/> <input type="text"/> # of days	TO <input type="text"/> <input type="text"/> <input type="text"/> # of days <i>maximum</i>
4. Usual number of bleeding days (record range)	<i>minimum</i> <input type="text"/> <input type="text"/> # of days	TO <input type="text"/> <input type="text"/> # of days <i>maximum</i>
5. First day of last menstrual period	dd    MMM    yy <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
6. Last day of last menstrual period	dd    MMM    yy <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	OR <input type="checkbox"/> <i>ongoing</i>
7. Usual type of menstrual flow (at heaviest day of menses)	<input type="checkbox"/> <i>light</i> <input type="checkbox"/> <i>moderate</i> <input type="checkbox"/> <i>heavy</i>	
8. Provide additional details as needed to describe the participant's baseline menstrual bleeding pattern.	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	

**Record usual menstrual symptoms and any irregular bleeding, including missed menses, oligomenorrhea, and amenorrhea, on the Pre-existing Conditions form.**

## Screening Menstrual History (non-DataFax)

**Purpose:** This form is used to document information on the participant's menstrual history at the Screening Visit. Because this is a non-DataFax form, do NOT fax to SCHARP DataFax.

### Item-specific Instructions:

**Item 3:** Record the usual number of days that the participant experiences between menses starting on the first day of her menstrual period up to and including the day before the first day of her next menstrual period.

**Item 4:** Record the range (minimum and maximum) of the usual number of bleeding days of the participant's menses. For example, if a participant reports that she has experienced menses that have lasted for a minimum of 3 days and a maximum of 6 days, record "03" for minimum of days and "06" for maximum number of days.

**Item 5:** Record the first day of the participant's most recent menstrual period.

**Item 7:** This item is based on how the participant describes her heaviest flow day during menses.

**Item 8:** During follow-up, occurrences of genital bleeding will be compared to the participant's baseline bleeding pattern (as documented on this form) in order to determine if the episode requires reporting as an AE. With this mind, use this space to describe as best possible the participant's usual genital bleeding pattern. Include details such as number of sanitary pads typically used, any spotting that is experienced, and any additional details on amount/heaviness of flow. Update with additional details as needed at the Enrollment Visit.

Missed menses terminology: Use the table below to determine which term to use to describe a missed menses event (based on duration).

Missed menses duration	Term to use
1–3 months	Missed menses
4–5 months	Oligomenorrhea
6 or more months	Amenorrhea

## MTN-014 Response Code List

CODE	DESCRIPTION
<b>Study-related or Procedural Reasons</b>	
10	<b>Proper gel use:</b> To make sure she inserts gel as instructed: in correct part of body/at correct time/every day
11	<b>Good data:</b> To make sure the study is done correctly and data are good
12	<b>Contribution:</b> Feels she is making a positive contribution to a good cause/science
13	<b>Store study product:</b> Convenient/comfortable to come to clinic because no need to store study product at home
14	<b>Short Visits:</b> Convenient to come to clinic because the visits will be/were short
15	<b>Incentives:</b> Will like/Liked getting paid for daily visits
<b>Staff/Clinic-related experiences</b>	
20	<b>Help/Assistance:</b> Provide(d) assistance: help her insert or remember to insert gel
21	<b>Trust:</b> Study Staff lacks trust/confidence in her
22	<b>Respect:</b> Study staff lacks respect for her
23	<b>Capability:</b> Study staff thinks she is incapable of inserting gel as instructed
24	<b>Comfortable with staff:</b> Felt/will feel comfortable with study staff
25	<b>Cared for:</b> Felt/will feel well-cared for by study staff
26	<b>Get Advice:</b> Will have/Had a chance to ask study staff questions/get advice from study staff
27	<b>Prolonged waiting time in clinic:</b> Did not like to wait while other participants were being seen
28	<b>Privacy at home:</b> Preferred to use gel at home because more privacy at home
<b>Emotional/Physical experiences</b>	
30	<b>Monitor Health:</b> Check for reactions to gel/ illness
31	<b>Monitor comfort level:</b> Emotional/psychological reactions to using gel
32	<b>Embarrassment:</b> Will feel/felt embarrassment/shame
33	<b>Guinea pig:</b> Will feel/felt like a "guinea pig"/dehumanizing
34	<b>Physical discomfort:</b> Inserting gel will be/was painful/uncomfortable
35	<b>Dislike pelvic exams:</b> Uncomfortable because it is similar to a pelvic exam
36	<b>Gel leaks out:</b> Did not like using/use gel because it leaks out
37	<b>Negative impact on sex:</b> Did not like using/use gel before sex
38	<b>Positive impact on sex:</b> Liked using gel before sex
<b>Family/Partner/Community concerns</b>	
40	<b>Privacy at clinic:</b> Convenient/comfortable to come to clinic because no family/partner are there, more privacy
41	<b>Questions about clinic:</b> Inconvenient/uncomfortable to come to clinic because family/partner questioned why she will go/went to clinic everyday
42	<b>No questions at home:</b> Convenient/comfortable to use gel at home because family/partner did not question why she was going to clinic every day
43	<b>No privacy at home:</b> Inconvenient/uncomfortable to use gel at home because family members/partner are there/not enough privacy
44	<b>Curiosity from friends/neighbors:</b> Reaction to home visits
45	<b>Childcare:</b> Difficult to secure childcare during daily visits
<b>DOD scheduling convenience</b>	
50	<b>Time off work:</b> Inconvenient because she will have/had to take time off work
51	<b>Establish routine:</b> Coming to clinic will establish/established a routine/schedule
52	<b>Convenient to stay home:</b> Convenient/comfortable to use gel at home because saved her a trip to the clinic
53	<b>Convenient travel to clinic:</b> Convenient to come to clinic because it is/was on her way to other places and/or close to home
54	<b>Inconvenient travel to clinic:</b> Long travel time/expensive/too busy
55	<b>Remembers in clinic:</b> Coming to the clinic will make it/made it easier to remember to use gel
56	<b>Remembers at home:</b> Using gel at home will make it/made it easier to remember to use gel
57	<b>Convenient weekdays:</b> It was/will be easier to come in on weekdays
58	<b>Convenient weekends:</b> It was/will be easier to come in on weekends

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