

### Serial IDI Visit 3

*[Bullet points below to be explained in the facilitator's own words]*

- Thank participant for her contribution
- If interviewer is different from previous interviewer, let participant know that current interviewer has notes from before so she can follow up
- Inform participant that there are no right or wrong answers
- Ask participant to share openly so we can understand her life and her experience in the study
- Let participant know it is ok to bring up topics that weren't asked about
- Describe to participant that the interview is confidential – means personal information won't be shared outside of the study

#### Section 1: Social context.

**Purpose: Understand the participants' life so that discussion and probing throughout the interview can be tailored to their circumstances. Interviewer should use this section to build rapport with the participant(s) and show that we are interested in what it is like to be a young woman in this community.**

**1.** Tell me about what your daily life is like right now: what is the same and what has changed in the last 6 months?

- *(Only ask if it was not discussed in SIDI): KEY PROBE: How does/did, COVID-19 and the efforts to manage the outbreak affect her life*
  - *Impact on her overall health*
  - *Impact on her overall stress and worries*
  - *Impact on her relationship with primary or secondary partner(s)*
  - *Impact on her relationship with (other) members of her household*
  - *Impact on household resources (e.g. money, food, clothes)*
- *(If discussion starts with COVID-19 focus): KEY PROBE: What other changes has she experienced in her life over the last 6 months?*

**Interviewer Note:** These probes apply to all interviews and should follow either the main question or the above Key Probe as applicable:

- *Changes in how she spends her time (week and weekends)*
- *Changes in if/how she has a way of making money*
- *Changes in major social actors, family situation, new friends, people she no longer socializes with*
- *Changes in interactions with other study participants*

#### Section 2: Experience participating in REACH.

**Purpose: Understand participant's motivation to join the study and find out how their experience in REACH might influence product use.**

**2.** Tell me about your experience being part of REACH in the last 6 months. What has changed for you?

- *Follow up on any outstanding issues mentioned in first or second interview.*
- *What participant currently likes and dislikes about REACH*
- *How her experiences have changed since COVID-19*
- *Any other changes in experience in study in the last 6 months (engagement activities, effect on daily life, relationship with male partner(s), interaction with site staff)*
- *Any change in who knows about use of study products*
  - *How they found out (intentional or not)*
  - *Level of support*

**Section 3: Preference and choice**

**Purpose: Explore product acceptability through product choice.**

**3.** Now that you have tried each product (tablets and ring), tell me what you think of each.

- **KEY PROBE:** *How do the two products compare?*
- *Ring: main reason for liking/disliking*
- *Tablets: main reason for liking/disliking*
- *Any changes in opinion about either product after trying both*

**4.** What did you think about being asked to try the ring and tablets before choosing one?

- **KEY PROBE:** *If asked to choose without trying both first, how choice may have been different*

<b>[CHOICE – No product]</b>	<b>[CHOICE – Tablets]</b>	<b>[CHOICE – Ring]</b>
<p><b>5N.</b> Can you tell me about how you made the decision to not use the ring or the tablets?</p> <ul style="list-style-type: none"> <li>- <i>Details of choice, motivations, and feelings</i></li> <li>- <i>How COVID-19 has affected her choice</i></li> <li>- <i>Details about any changes to products that would result in wanting to use the product(s)</i></li> <li>- <i>Any changes to life circumstances that would result in choosing to start using product(s)</i></li> <li>- <b>KEY PROBE:</b> <i>Between the tablets, the ring, or no product, which did she think she would choose when she first enrolled in REACH?</i></li> <li>- <b>KEY PROBE:</b> <i>How did her thoughts change overtime during this study?</i> <ul style="list-style-type: none"> <li>o <i>When did she know that she did not want to choose the tablets?</i></li> <li>o <i>When did she know that she did not want to choose the ring?</i></li> <li>o <i>When did she decide she would not use either product?</i></li> </ul> </li> </ul> <p><b>6N.</b> Tell me about how your decision not to use a product was influenced by things that other people said about them.</p> <ul style="list-style-type: none"> <li>- <i>Sexual partner/s, friends, family</i></li> <li>- <i>Other participants, staff, waiting room discussions</i></li> <li>- <i>People in the communities, community leaders, other authority figures</i></li> </ul>	<p><b>5T.</b> When you chose the tablets, what kinds of things did you think about?</p> <ul style="list-style-type: none"> <li>- <i>Explanation of the decision-making process</i></li> <li>- <i>How COVID-19 has affected her choice</i></li> <li>- <b>KEY PROBE:</b> <i>Influence of drug results and counseling on opinion of the study products</i></li> <li>- <b>KEY PROBE:</b> <i>Influence of getting results on her continued product use</i></li> <li>- <b>KEY PROBE:</b> <i>Influence of getting results on her product choice</i></li> <li>- <i>Preference for the tablets or condoms to protect against HIV, assuming they are just as effective</i></li> <li>- <b>KEY PROBE:</b> <i>Between the tablets, the ring, or no product, which did she think she would choose when she first enrolled in REACH?</i></li> <li>- <b>KEY PROBE:</b> <i>How did her thoughts change overtime during this study?</i></li> <li>- <b>KEY PROBE:</b> <i>When did she know that she wanted to use the tablets?</i></li> </ul> <p><b>6T.</b> If the tablets were not available, what would you think about using the ring?</p> <ul style="list-style-type: none"> <li>- <i>Why she would or would not be willing to use it</i></li> </ul> <p><b>7T.</b> Tell me about other people who may know about your choice of the tablets.</p> <ul style="list-style-type: none"> <li>- <b>KEY PROBE:</b> <i>who they are</i></li> <li>- <b>KEY PROBE:</b> <i>how they know about her choice of the tablets</i></li> </ul>	<p><b>5R.</b> When you chose the ring, what kinds of things did you think about?</p> <ul style="list-style-type: none"> <li>- <i>Explanation of the decision-making process</i></li> <li>- <i>How COVID-19 has affected her choice</i></li> <li>- <b>KEY PROBE:</b> <i>Influence of drug results and counseling on opinion of the study products</i></li> <li>- <b>KEY PROBE:</b> <i>Influence of getting results on her continued product use</i></li> <li>- <b>KEY PROBE:</b> <i>Influence of getting results on her product choice</i></li> <li>- <i>Preference for ring or condoms to protect against HIV, assuming they are just as effective</i></li> <li>- <b>KEY PROBE:</b> <i>Between the tablets, the ring, or no product, which did she think she would choose when she first enrolled in REACH?</i></li> <li>- <b>KEY PROBE:</b> <i>How did her thoughts change overtime during this study?</i></li> <li>- <b>KEY PROBE:</b> <i>When did she know that she wanted to use the ring?</i></li> </ul> <p><b>6R.</b> If the ring was not available, what would you think about using the tablets?</p> <ul style="list-style-type: none"> <li>- <i>Why participant(s) would or would not be willing to use them</i></li> </ul> <p><b>7R.</b> Tell me about other people who may know about your choice of the ring.</p> <ul style="list-style-type: none"> <li>- <b>KEY PROBE:</b> <i>Who they are</i></li> <li>- <b>KEY PROBE:</b> <i>How they know about her choice of the ring</i></li> </ul>

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<ul style="list-style-type: none"> <li>- <b>KEY PROBE:</b> Influence of drug results and counseling on opinion of the study products</li> <li>- <b>KEY PROBE:</b> Influence of getting results on her continued product <u>use</u></li> <li>- <b>KEY PROBE:</b> Influence of getting results on her product <u>choice</u></li> </ul> <p><b>7N.</b> How do you feel as someone who chose not to use tablets or the ring?</p> <p><b>Interviewer Note:</b> You can skip this question if participant has answered it already. If the participant finds this question difficult to answer, rephrase the question with the suggested probes below:</p> <ul style="list-style-type: none"> <li>- Do you feel different or separate from participants that chose the ring or tablets?</li> <li>- How do you feel about the products as someone who chose not to use them?</li> <li>- How do you feel about the study as someone who chose not to use the tablets or ring?</li> </ul>	<ul style="list-style-type: none"> <li>- Their reactions to your choice</li> <li>- Sexual partner/s? Friends? Family? Others?</li> <li>- Changes to disclosure due to COVID-19</li> </ul> <p><b>8T.</b> How do you feel as someone who chose to use the tablets?</p>	<ul style="list-style-type: none"> <li>- Their reactions to your choice</li> <li>- Sexual partner/s? Friends? Family? Others?</li> <li>- Changes to disclosure due to COVID-19</li> </ul> <p><b>8R.</b> How do you feel as someone who chose to use the ring?</p>
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**Section 4: Health and Wellness. Purpose: Understand how the participant(s) situate product use/study participation within the larger context of caring for their health and future**

9. What are your hopes for the next 3-5 years?

- **KEY PROBE:** *plans for the future: school, family, work/income*
- *Importance of staying HIV negative for these hopes/plans*
- **KEY PROBE:** *Role of HIV prevention products (e.g. the tablets or ring) in her future*

**Interviewer Note:** *For participants who chose no product in Period 3, the probes above can be prefaced by recognizing that the products may not be right for the participant right now and by considering if the participant would access the products in the future. For example, the interviewer could say:*

- *Given what you have mentioned about your life right now and your hopes for the future, how important is staying HIV negative?*
- *These study products are not right for everyone at every time in their lives. If they were available for you, might the products play a role in your future?*
- *Can you think of a time or situation in which you would want to use one of the products in the future?*

10. When you have any health issue, what do you do?

- *Who she talks to (clinician, friend, family, traditional medicine, doctor)*
- *Sources of support for seeking out needed medical care How easy/hard is it to seek out medical care when needed*
- *Challenges to receiving medical care*
- *If participant(s) would (or does) disclose tablet/ring use to those she seeks out for other health issues*
- *[Use VP #4]*
- *How COVID-19 has affected her options when seeking medical care*

11. If you told your friends, sisters, cousins about the [RING/TABLETS: whichever she chose, if chose neither, ask about both], what would you say?

- *What would she say if she pretends that the interviewer is a friend/sister/cousin: elicit the good and the bad*
- *What would she say if she pretends that she is a radio announcer who has one minute to explain the tablets and ring to her community*

- *Ask if participant has any additional questions or comments (about products, study, or IDI)*
- *Ask if there is anything that came up in the IDI that the participant would like to discuss further with a counselor*
- *Thank participant for her time and the discussion*