

# MTN-003D Stage 2 PK Discussion

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# Purpose of PK Discussion

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- To present former VOICE participants with their individual PK results
  - Will be simplified to one of three patterns: high/ inconsistent/ low
- To elicit more honest and informative data regarding
  - Product use experiences: trajectories and challenges ~~actual adherence~~
  - Trial-related reasons for non-disclosure of low adherence by self-report

# Available PK Data is a Prerequisite to Stage 2 participation

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## □ Inclusion Criteria:

- Able and willing to perform the study procedures
- Able and willing to provide informed consent in one of the MTN-003D study languages
- Participated in VOICE and received at least three consecutive months of study product at any time during VOICE trial participation
- Stage 2 participants must have PK data available *[NOTE: Women from Stage 1 who have PK data available will be considered eligible for Stage 2.]*



# Prior to Enrollment of Participants

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- Review data collection tools and ensure 003D staff is aware of which category of participant they will be interviewing (i.e. **overall PK classification and corresponding visual tool**, study product assignment, and HIV status).

# 8 Recruitment Lists

## 1G:

- Gel participants
- HIV-negative
- Low drug detection

## 1T:

- Tablet participants
- HIV-negative
- Low drug detection

## 2G:

- Gel participants
- HIV-negative
- High drug detection

## 2T:

- Tablet participants
- HIV-negative
- High drug detection

## 3G:

- Gel participants
- HIV-positive
- Low drug detection

## 3T:

- Tablet participants
- HIV-positive
- Low drug detection

## 4G:

- Gel participants
- HIV-positive
- High drug detection

## 4T:

- Tablet participants
- HIV-positive
- High drug detection

# Recruitment Lists

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VOICE PTID	Study Arm (Gel/ Tablet)	Drug Detection Level (A-E) or %	VOICE SEV Date (if complete)	Did participant give PTC? (If no, do not contact)	Participant enrolled in MTN-003D (Y/N)	Staff Initials

# Timing of PK Discussion

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- IDI participants:
    - Informed consent
    - DEM
    - Interview starts (begin recording)
    - **PK Discussion (Section A – B of Discussion Guide)**
    - Record response on PSF
  - FGD participants:
    - Individual session before FGD – same day or previous day\*
      - IC
      - DEM
      - **PK Discussion (A-B of guide)**. No recording.
      - PSF
- \*preferable to do same day



# Approach to the Discussion

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- Neutral – no judgment
- Straightforward and clear – no ambivalence about the accuracy of the results
- Use tool to help explain results:
  - Overall rough estimate of adherence level (tea pot)
  - Approximate pattern of drug detection (tea cups)

High adherence/ High-level drug detection



A



B

Inconsistent adherence/ Occasional drug detection



C



D

Non adherence/ No drug detection



E



# Tea Pots



- Average overall adherence level for that participant (%)



Number of specimens with  
detectable drug

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Number of specimens taken



- Range: 0% (No drug) – 100% (drug every time)



# Tea Cups

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- Detectable drug in a specimen = full cup
- Undetectable drug in a specimen = empty cup
  
- NOTE: This tool is an average representation with 6 cups in each row, participants may have had more or fewer blood tests

# Stage 2 Participants

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- Most will either be A/B (High drug detection, 75% - 100% of samples) or E (No drug detected in any sample)
  - “A” means: drug was detected in blood every time a specimen was tested.
    - Does not mean: drug taken daily
  - “B” means: drug was detected in blood  $\geq 75\%$  of samples, but  $< 100\%$  of samples
  - “E” means: drug never detected in specimens taken
    - Does not mean: drug never taken (more on this coming)
- C/D will be recruited only if needed

# “Detectable” is a key word!

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- “Detectable” emphasizes OUR (the researchers’) ability to measure the drug
  - Does not put “blame” on participant, e.g. “you didn’t do this...”, rather “there was no evidence of this in your specimen...”
- BUT blood plasma test is a very objective measure of the presence of drug
  - HOWEVER there are limitations...

# Drug Detection with Plasma Testing:

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- Tablets:
  - Detectable for a range of ~7 days
  - No drug detected = no dosing in past week
  - Drug detected = AT LEAST one dose in past week
  
- Gel:
  - Detectable for a range of ~ 3 days
  - No drug detected = no dosing in past 3 days
  - Drug detected = AT LEAST one dose in past 3 days

# Process for Delivering Results

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1. Explain the tool
2. Show which row (A-E) corresponds to their PK results
3. Guide:

**The results of your blood tests showed that you had drug in your system [none of the time/ only some of the time/ most or all of the times].... we'd like your help to understand these results.**

- What do these results mean to you?

# Record Reaction on PSF

- Collecting information on participant's reaction and comprehension of PK results is AS important as getting her acknowledgement that she wasn't using the product consistently and discussing why

8	<p>What is the participant's drug detection level classification (<i>mark one</i>)?</p>	<p>1 Low drug 2 Inconsistent drug 3 High drug</p>												
9	<p>Record your assessment of the participant's physical/emotional reaction upon hearing her PK results. (<i>Select all that apply</i>)</p>	<table border="0"> <tr> <td>1 Anger</td> <td>1 Distress/</td> </tr> <tr> <td>1 Unhappiness</td> <td></td> </tr> <tr> <td>1 Fear</td> <td>1 Happiness</td> </tr> <tr> <td>1 Sadness</td> <td>1 Surprise</td> </tr> <tr> <td>1 Disbelief</td> <td>1 Other, specify:</td> </tr> <tr> <td colspan="2">_____</td> </tr> </table>	1 Anger	1 Distress/	1 Unhappiness		1 Fear	1 Happiness	1 Sadness	1 Surprise	1 Disbelief	1 Other, specify:	_____	
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_____														



# Write as much detail as possible!

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Comments:



# Debriefing Report

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- Item 2:
  - How did the participant respond to the PK results discussion? (*Record which visual representation was used to describe results to the participant, if any, as well as details about the participant's emotional/physical reaction that expand upon their reaction recorded on the PSF*)



# Thank you

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Questions and Discussion