MTN-020
In-depth Interview (IDI) Topic Guide

INSTRUCTIONS for the Interviewer: How to use the IDI Guide

1. There are two levels of questions:
   - **Primary interview questions**: appear in **bold** text. They address the topics that you as the interviewer must ask and discuss with participants. The questions are suggestions for getting the discussion going. You are not required to read them verbatim, but they are written to ensure some consistency across IDIs. You may adapt the questions and/or ask them in a different order, depending on how the interview develops. However, you will have to ensure that by the end of the interview, all the topics and key themes have been covered.
   - **Probing topics**: are indicated with a bullet. If you find that the participant provides little information in response to the primary question, these probing topics may be used to encourage further discussion. You are not required to cover every topic listed. So, depending on what has already been discussed, and the IDI context, you may ask these probes or not.

2. *Instructions/suggestions to interviewer are in italics and [brackets].*

3. Words found in (parentheses) are meant to provide wording options to interviewers to fit various situations. For example, they often provide a present or past tense verb. In these instances, the present tense verb should be used when the participant being interviewed is continuing with the study, whereas the past tense verb should be used with those participants who are exiting or have finished participating in the study.

4. The IDI guide is divided into two columns.
   - **The left-hand column** contains the research questions and probes to be used during the first IDI with serial IDI participants or during an IDI with participants who are discontinuing the product early.
   - **The right-hand column** contains the research questions and probes to be used during the repeated IDIs with serial IDI participants. Prior to conducting these IDIs, the interviewer should review notes, the debriefing report, and/or interview transcript from the participant’s previous interview(s) in order to help form appropriate probes. The focus of these questions should be on changes or new issues since the previous interview.

5. The IDI guide is not meant to be used to take notes. Rather, you should use the separate notes form, where you will also insert your initials, the participant’s PTID, as well as the date, start and end time of the interview.

Before starting the IDI, ensure the participant has provided written informed consent.
[Start Recorder and Read Introduction]: Erinnya lyange nze_________________.Webale nnyo nate olwokukkirizakwo okubeera mu kukubaganya ebirowoozo kunno.Nindirira okuwulira ebirowoozobyo ku bibuuzo byengenda okukubuuza.Mwatti manya nti tewali bidibwaamu bituufu oba bikyamu era ngatwaniriza buli kirowoozo ku mitwe gyetugenda okukubaganyaako,n’olwekyo beera wa ddembe okugabana ebirowoozobyo, endowoozayo ne byoteesa nga toлина kutya .Singe mu kiseera kyokukubaganya ebirowoozo, wabeerawo ensonga oba okwemulugunya nga wandyagadde okubyogeraako, beera waddembe okubireeta by’ogerweko nebwemba nga sabibuuzizaako. Singa obeera nebibuuzo ku nsonga ezimu mu kiseera kyokubuzibwa, nga kubiwandiika era mbiddemu amangu ddala nga ebibuuzo biwedde.Bwemba nga sisobola kuddamu bibuuzo bino, nsobola okukuwerea eri omuntu omulala ayinza okukuyamba.Nga tetunaba kutandika, oyinza okukakasa akakwata amaloboozi nti wawadde dda okukirizzakwo mu buwandiike okwetaba mu kukubaganya ebirowoozo kunno? (Wait for oral confirmation to begin)

Nga bwenakugambye mu kusooka, ekigendererwa ekiiku eky’okukubaganya ebirowoozo kunno kwekwongera okutegeera by’oyiseemu nga wetaba mu kunooonyereza kwa ASPIRE.Njagala okukujjukiza nti byonna byetukubaganayaako wano bigya kukumibwa nga byakyaama era nga tetugya kugabana bikukwatako ng’omuntu oba byodidam n’omuntu omulala ali wabweru w’okunoonyereza.
<table>
<thead>
<tr>
<th>Serial IDI Visit 1/Early Product Discontinuers</th>
<th>Repeat Serial IDI Visit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Motivations to Join/Stay in Study and HIV Risk Perception</strong></td>
<td></td>
</tr>
<tr>
<td>Okusooka, tugenda okwogera ku kuyingira mu kunoonyereza okutwalirawamu era n’endowoozayo ku kawuka ka mukenenya…</td>
<td></td>
</tr>
</tbody>
</table>
| 1. *Lwaki wayingira mu kunoonyereza?*  
*Possible probing topics:*  
- Services or benefits received while in the trial  
- Aspects of her personal life  
- Aspects of the community/the place where she lives | 1. *Lwaki weyongedde okwetaba mu kunoonyereza?*  
*Possible probing topics:*  
- Services or benefits received for participating in trial  
- Aspects of participant’s personal life  
- Aspects of the community/the place where the participant lives |
| 2. *Mbuulira ku by’oyiseemu ku kubeerakwo mu kunoonyereza kwa ASPIRE.*  
*Possible probing topics:*  
- Likes and dislikes and reasons  
- Experiences during study visits or at the clinic, including site specific participant engagement activities  
- Effects of study on daily life for participant, partner(s), and others  
- Changes in relationship with male partner(s), including decision-making ability and communication around HIV prevention | 2. *Mbuulira ku by’oyiseemu ku kubeerakwo mu kunoonyereza kwa ASPIRE.*  
*Possible probing topics:*  
- Experiences during study visits or at the clinic, including site specific participant engagement activities  
- Effects of continued study participation on daily life for participant, partner(s) and others  
- Changes in relationship with male partner(s), including decision-making ability and communication around HIV prevention |
| 3. *Nga tonayingira mu kunoonyereza kwa ASPIRE, okufuna akawuka ka mukenenya wali okyeralikirira kyenkana wa? Lwaki?*  
*Possible probing topics:*  
- Reasons for level of worry  
- How HIV worries influences decision to join ASPIRE  
- How HIV worries influences *uptake of the ring* | 3. *Okuva lwewayingira mu kunoonyereza kwa ASPIRE, okweralikirirakwo ku by’okufuna akawuka k’amukena nya kwakyuka kutya?*  
*Possible probing topics:*  
- Influence of behavior changes (if any), including changes in sexual partners/practices, alcohol/substance use, or other risk behaviors  
- Influence of study procedures (e.g. HIV testing, counseling)  
- Influence of *wearing the ring*, including perceptions about protection and belief of whether its active or placebo |
## Use Experiences: Acceptability & Adherence

Kakati, tugenda kwongera okwogera ku by’oyiseemu ng’okozesa akaweta mu kunoonyereza kuno...

<table>
<thead>
<tr>
<th>Question</th>
<th>Possible probing topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>[Provide body map materials/drawing and explain activity. Use the visual and questions to discuss the questions below.]</td>
<td></td>
</tr>
</tbody>
</table>
| 5. Nga tukoza ekifananyi kino, nnyonyola engeri gy’olowoozaamu akaweta gyekakolamu? | *Possible probing topics:*  
- Ring location while inside the body  
- How ring protects against HIV  
- Concept of placebo ring |
| 6. Mwattu nnyonyola engeri akaweta gy’ekawulikikamu nga kali munda mu mubiri gwo? | *Possible probing topics:*  
- Feeling upon initial insertion and once inside  
- Situations when she is more or less aware of the ring  
- Other effects of the ring in her body |
| 7. Kiki ky’olowooza ku kaweta? | *Possible probing topics:*  
- Likes and dislikes about physical attributes, such as color, texture, and size  
- Likes and dislikes about how it is used |
| 8. Mu kulowoozakwo, (okola oba wali okola) bulungi kyenkana wa mukukoza akaweta mungeri (gy’olina/gyewalina) okukakoseza? | *Possible probing topics:*  
- How she perceives she is supposed to use the ring  
- Ease/difficulty wearing the ring continuously between visits  
- How and with whom did she make decisions around ring use (e.g. male partner, family members, other participants)  
- Influence of feedback from staff regarding how her ring looks, site level adherence performance, or other support offered on ring use |
| 9. Mbuulira ku mirundi gyonna lwewagyamu akaweta oba lwekavaamu kokka ekitundu oba okuviirayo ddala konna. | *Possible probing topics:*  
- Timing and circumstances when ring came out or was removed  
- Instances of partner removing ring  
- Position of her body when ring came out  
- What did she do about it  
- [If re-inserted outside of the clinic] was ring cleaned and how  
- Removal reported to the clinic, why or why not. |
| 4. Mwattu nnyonyola engeri akaweta gy’ekawulikikamu nga kali munda mu mubiri gwo? | *Possible probing topics:*  
- Feeling upon most recent insertion and once inside  
- Situations when she is more or less aware of the ring  
- Other effects of the ring in her body |
| 5. Kiki ky’olowooza ku kaweta? | *Possible probing topics:*  
- Opinions about physical attributes, such as color, texture, and size  
- Any other likes and dislikes about physical attributes  
- Likes and dislikes about how it is used |
| 6. Olowooza (okola oba wali okola) bulungi kyenkana wa mukukoza akaweta mungeri (gy’olina/gyewalina) okukakoseza? | *Possible probing topics:*  
- Perception of how she is supposed to be using the ring  
- Ease/difficulty wearing the ring continuously between visits  
- How and with whom did she make decisions around use (e.g. male partner, family members, other participants)  
- Influence of feedback from staff regarding how her ring looked, site level adherence performance, or other support offered on ring use |
| 7. Mbuulira ku mirundi gyonna lwewagyamu akaweta oba lwekavaamu kokka ekitundu oba okuviirayo ddala konna. | *Possible probing topics:*  
- Timing and circumstances when ring came out or was removed  
- Instances of partner removing ring  
- Position of her body when ring came out  
- What did she do about it  
- [If re-inserted outside of the clinic] was ring cleaned and how  
- Removal reported to the clinic, why or why not. |
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<tr>
<th>Number</th>
<th>Question in Luganda</th>
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<tbody>
<tr>
<td>10.</td>
<td>Mbuuliraayoo ku kaseera lwewafuna okukalubirizibwa n’akaweta.</td>
<td>• Physical, personal (e.g. with your partner), or emotional challenge&lt;br&gt;• Any challenges related to alcohol/other substance use&lt;br&gt;• Timing and circumstances of challenge&lt;br&gt;• If and how challenge was resolved</td>
</tr>
<tr>
<td>11.</td>
<td>Akaweta (kakosa/kaakosa)katya obulamu bwo mu by’okwegatta?</td>
<td>• Ring removals before or during sex&lt;br&gt;• Awareness of the ring during sex for you and partner&lt;br&gt;• Positive or negative physical or emotional changes with sex&lt;br&gt;• Changes in sexual practices, sexual partners, frequency, or reasons for having sex, etc.</td>
</tr>
<tr>
<td>12.</td>
<td>Okwetabakwo mu kunoonyereza kwa ASPIRE (kukyusiza kutya/kwakyusa kutya) enkozaesaayo ey’enkola y’okwegema okuzaala?</td>
<td>• Changes in contraceptive methods used&lt;br&gt;• Reasons for changes, if any&lt;br&gt;• Perceived influence of contraceptives on menses and fertility</td>
</tr>
<tr>
<td>13.</td>
<td>Okwetabakwo mu kunoonyereza kwa ASPIRE (kukyusiza kutya/kwakyusa kutya) enkozaesa yo ey’akapiira ka kalimpitawa?</td>
<td>• Changes in patterns of condom use, including ability to negotiate their use with partners&lt;br&gt;• Reasons for changes, if any</td>
</tr>
<tr>
<td>14.</td>
<td>Biki by’oyiseemu ng’okozaesa akaweta ng’oli mu nsonga?</td>
<td>• Perceived effect of ring on menses and/or fertility&lt;br&gt;• Changes in menstrual practices, reasons for the changes&lt;br&gt;• Changes in menstrual symptoms or cycle, feelings about these changes&lt;br&gt;• Ring removal or expulsion during menses&lt;br&gt;• Preference for use/non-use of ring during menses</td>
</tr>
</tbody>
</table>
| 15. Osobola okunyonyola ebintu byonna byewakolanga eri obukyala bwo nga tonaba kuyingira mu kunoonyereza kwa ASPIRE? | 13. Osobola okunyonyola ebintu byonna by’okola kati eri obukyala bwo?  
**Possible probing topics:**  
- Reasons for changes or lack of changes in vaginal practices – changes due to study/ring use or other reasons |
| Possible probing topics:  
- Types of practices: cleansing, application or insertion of products/substances  
- Timing of practices: frequency (i.e. daily, weekly, etc.), before or after sex, before or after menstruation  
- Reasons for practices  
- Changes in practices due to study/ring use or other reasons |

| 16. [[Only ask of participants discontinuing product early]] Ogerageranya otya akaweta n’ebintu ebirala ebikozesebwa oba ebiyinza okukozebwa okuziyiza akawuka ka mukenenya? | 14. [Only ask at IDI conducted upon study exit visit] Ogerageranya otya akaweta n’ebintu ebirala ebikozesebwa oba ebiyinza okukozebwa okuziyiza akawuka ka mukenenya?  
[Refer to “Product formulation for HIV prevention” visual discussion tool.] |
| Disclosure and Partners  
Kakati njagala okwongera okwogera ku muganzi/baganzi bo n’abantu abalala abakukwatako ennyo... |

| 17. Ani gwobuliddeko ku kukozesa kwo okwa kaweta?  
**Possible probing topics:**  
- Discussions with other study participants in the clinic, outside the clinic, and at ASPIRE events about ring adherence  
- Discussions with other people about ring use: primary sex partner, other partners, family members, friends, anyone else  
- Reasons for disclosure and nondisclosure  
- How people found out in cases of nondisclosure, what was said, reactions and attitudes to study and ring, and the participant’s feelings about the disclosure  
- Influence of discussions on ring use or study participation |

| 18. Kiki muganzi wo/baganzi bo (kyalowooza/kyebalowooza) ku kunoonyereza kwa ASPIRE okutwalira awamu?  
**Possible probing topics:**  
- Partner’s level of interest and involvement in the study including his level of participation in any ASPIRE events or visits to the clinic for any referrals or treatment  
- Reaction of different partners, if multiple partners  
- Concerns about contraceptive use requirement, if known |

| 16. Kiki muganzi wo/baganzi bo (kyalowooza/kyebalowooza) ku kunoonyereza kwa ASPIRE okutwalira awamu?  
**Possible probing topics:**  
- Confirm if partner(s) is/are same or different from last discussion  
- Change since initial disclosure/reaction  
- Partner’s level of interest and involvement in the study, including his level of participation in any ASPIRE events or visits to the clinic for any referrals or treatment  
- Reaction of different partners, if multiple partners  
- Concerns about contraceptive use requirement, if known |
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<td>• Partner’s likes, dislikes, concerns/worries for himself, for the participant, or for the relationship</td>
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<td>• Role of ring in introducing/aggravating any challenges in the relationship</td>
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</tr>
<tr>
<td>• Partner’s level of involvement in decision to use the ring</td>
<td>• Partner’s level of involvement in decision to use the ring</td>
</tr>
<tr>
<td>• His role in supporting or discouraging use</td>
<td>• Partner’s role in supporting or discouraging use</td>
</tr>
<tr>
<td>• Conflicts and resolution around ring use</td>
<td>• Impact on his sexual experience/the sexual relationship</td>
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**Possible probing topics:**

- Partner’s likes, dislikes, concerns/worries for himself, for the participant, or for the relationship
- Role of “female-initiated” nature of the ring in his opinions
- Role of ring in introducing/aggravating any challenges in the relationship
- Partner’s level of involvement in decision to use the ring
- His role in supporting or discouraging use
- Conflicts and resolution around ring use
- Impact on his sexual experience/the sexual relationship
- If multiple partners, opinion of other partners

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**Recommended and Feasibility of Future Use**

Tunatera okutuuka ku nkomerero y’okukubaganya ebirowoozo. Nga tetunamaliriza, nandyagadde okusiima ebyo by’osemba n’ebirowoozo okutuyamba mu mirimu gyebujja...

<table>
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<td><strong>Possible probing topics:</strong></td>
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<tr>
<td>• How important is it to involve male partners in decisions to use the ring</td>
<td>• New experiences since last IDI</td>
</tr>
<tr>
<td>• What has been her experience?</td>
<td>• Reasons for not telling partner, including role of fear around negative reactions/violence</td>
</tr>
<tr>
<td>• Reasons for telling or not telling a partner, including role of fear around negative reactions/violence</td>
<td>• Partner’s reactions, if any</td>
</tr>
<tr>
<td>• Partner’s reactions to ring use without telling him</td>
<td>• Changes in opinion of how important is it to involve male partners in decisions to use the ring</td>
</tr>
<tr>
<td>• Suggestions for engaging men.</td>
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</table>

**Possible probing topics:**

- How important is it to involve male partners in decisions to use the ring
- New experiences since last IDI
- Reasons for not telling partner, including role of fear around negative reactions/violence
- Partner’s reactions, if any
- Changes in opinion of how important is it to involve male partners in decisions to use the ring
- Suggestions for engaging men

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**Recommendations and Feasibility of Future Use**

Tunatera okutuuka ku nkomerero y’okukubaganya ebirowoozo. Nga tetunamaliriza, nandyagadde okusiima ebyo by’osemba n’ebirowoozo okutuyamba mu mirimu gyebujja...

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**Possible probing topics:**

- Participant and partner engagement activities
- Study visits, study procedures, clinic
- Interaction with staff, counseling sessions
- Reducing interference with daily life (e.g. due to clinic visits or other requirements)
- Ideas to avoid fatigue with study participation, in general/keep participation fresh
<table>
<thead>
<tr>
<th>Question</th>
<th>Possible Probing Topics</th>
</tr>
</thead>
</table>
| 22. Kiki kyetwandikoze okulongoosa ku by’oyiseemu ng’okozaesa akaweta? | Couple counselling to aid with ring use disclosure  
Changes in design of ring: physical characteristics  
Insertion, removal method, frequency of ring replacement  
Feelings about single- or multi-purpose rings (i.e. HIV prevention only or HIV prevention and contraception), including related concerns about future fertility  
Instructional materials, or how the instructions were provided |
| 20. Kiki kyetwandikoze okulongoosa ku by’oyiseemu ng’okozaesa akaweta? | Couple counselling to aid with ring use disclosure  
Changes in design of ring: physical characteristics  
Insertion, removal method, frequency of ring replacement  
Feelings about single- or multi-purpose rings (i.e. HIV prevention only or HIV prevention and contraception), including related concerns about future fertility  
Instructional materials, or how the instructions were provided |
| 23. Singa akaweta kasangibwa nga kaziyiza akawuka ka mukenenya, olowooza onokakozesa mu kuziyiza akawuka ka mukenenya? | Interest in participating in a follow-up study where everybody is given an active ring (containing dapivirine)  
Ability to use and interest in using the ring  
Issues around access, storage, disposal, discreetness concerns or issues with short term vs. long term use on fertility/health or hygiene  
Comfort using the ring while taking alcohol or drugs  
Impact of community, partners or others’ feelings about the ring |
| 21. Singa akaweta kasangibwa nga kaziyiza akawuka ka mukenenya, olowooza onokakozesa mu kuziyiza akawuka ka mukenenya? | Interest in participating in a follow-up study where everybody is given an active ring (containing dapivirine)  
Ability to use and interest in using the ring  
Issues around access, storage, disposal, discreetness, concerns or issues with short term vs. long term use on fertility/health or hygiene  
Comfort with using ring while taking alcohol or drugs  
Impact of community, partners or others’ feelings about the ring |
| 24. Osobola okumbulira kiki ekyabaawo? | Timing and circumstances of stopping ring use (including sero-conversion)  
Aspects of participant’s personal life/circumstances contributing to product discontinuation, such as major life events (travel/relocation, work, marriage etc.) or her relationship with her current partner  
Any other factors contributing to these circumstances  
Feelings about ring discontinuation |
| 25. [For HIV sero-convertors only] Singa tokirinaako buzibu, njagala kwongera okwogera ku mbeera yo ku by’akawuka ka mukenenya...kiki mukolowoozakwo ekyakuletera okufuna akawuka ka mukenenya? | Discuss any particular time or event where participant thinks she may have gotten HIV  
Discuss any recent changes in personal life, behaviors or circumstances  
Potential source of infection  
Perceived role of study participation on risk of HIV  
Perceived effects (beneficial and toxic) of the ring  
Perceptions that participant received active or placebo ring |
### Wrap-up

| 26. Twogedde ku bintu bingi olwaleero. Nga tetunamaliriza, nandyagadde okumanya oba olinayo ekibuuzo oba olinayo eky’okwongerezaako ku byoyiseemu mu ASPIRE oba ku byetukubaganyizaako ebirowoozo olwaleero? |
| 22. Twogedde ku bintu bingi olwaleero. Nga tetunamaliriza, nandyagadde okumanya oba olinayo ekibuuzo oba olinayo eky’okwongerezaako ku byoyiseemu mu ASPIRE oba ku byetukubaganyizaako ebirowoozo olwaleero? |

Kati tutuuse ku nkomerero y’okukubaganya ebirowoozo, webale okutwaala obudde okwogera nange leero ate n’okugabana ku ndowoozayo. Tusiima nnyo okukiriza kwo okwetabamu ate n’okukubaganya ebirowoozo kubyoyiseemu naffe.

*Interviewer should answer any unanswered questions, and provide references as needed or clarify any misconceptions at this time.*